Learning on-the-job table by the Faculty of Architecture and the Built Environment

Effective as of 21 November 2015

Activities Learning by doing: Learning on-the-job.	GS credit indicator	Maximum nr. of times with GS
1. Scientific Presenting & Interacting		
Addressing a small audience (examples: speaker at national (or minor international) /conference / workshop	0.5	2
Addressing a large audience (examples: speaker at major international conference / workshop incl. conf. paper	1	3
Poster presentation conference / workshop incl. conf. abstract / paper	1	2
Organisation of workshop as part of a research project	3	1
Curating exhibition in a major institution or an international traveling exhibition	3	1
Participation in work consultation with research partners	0,5	3
2. Writing & Publishing		
Writing a research proposal (not your own main PhD proposal)	(2-4)	1
Paper review	1	2
Writing the first conference paper	1	1
Writing an international, peer-reviewed journal article	(2-4)	1
Writing a professional paper	1	1
3. Teaching & Supervision		
Supervising a MSc student/Bachelor project groups (incl. correcting master thesis)	2-5	1
Teaching assistance: designing examination assignments	1	2
Teaching assistance: designing laboratory test	2-3	2
Teaching assistance: assisting in laboratory course / tutorial	1-3	1
Teaching assistance: providing technical/material support for lectures, correcting written exams	1-3	1
Teaching assistance: preparing and giving a lecture in a MSc course	2	1
Peer-review & peer-learning meetings (6 x 0,5 day), for example as follow up of the PhD Start Up	3	1