

What is this minor about?

Our aim:

To empower you, independently of your discipline, on creative skills, methods and attitudes, so you can become **future-ready innovators**

Because:

The ability to think creatively and adopt a deliberate creative process is a crucial 21st century skill

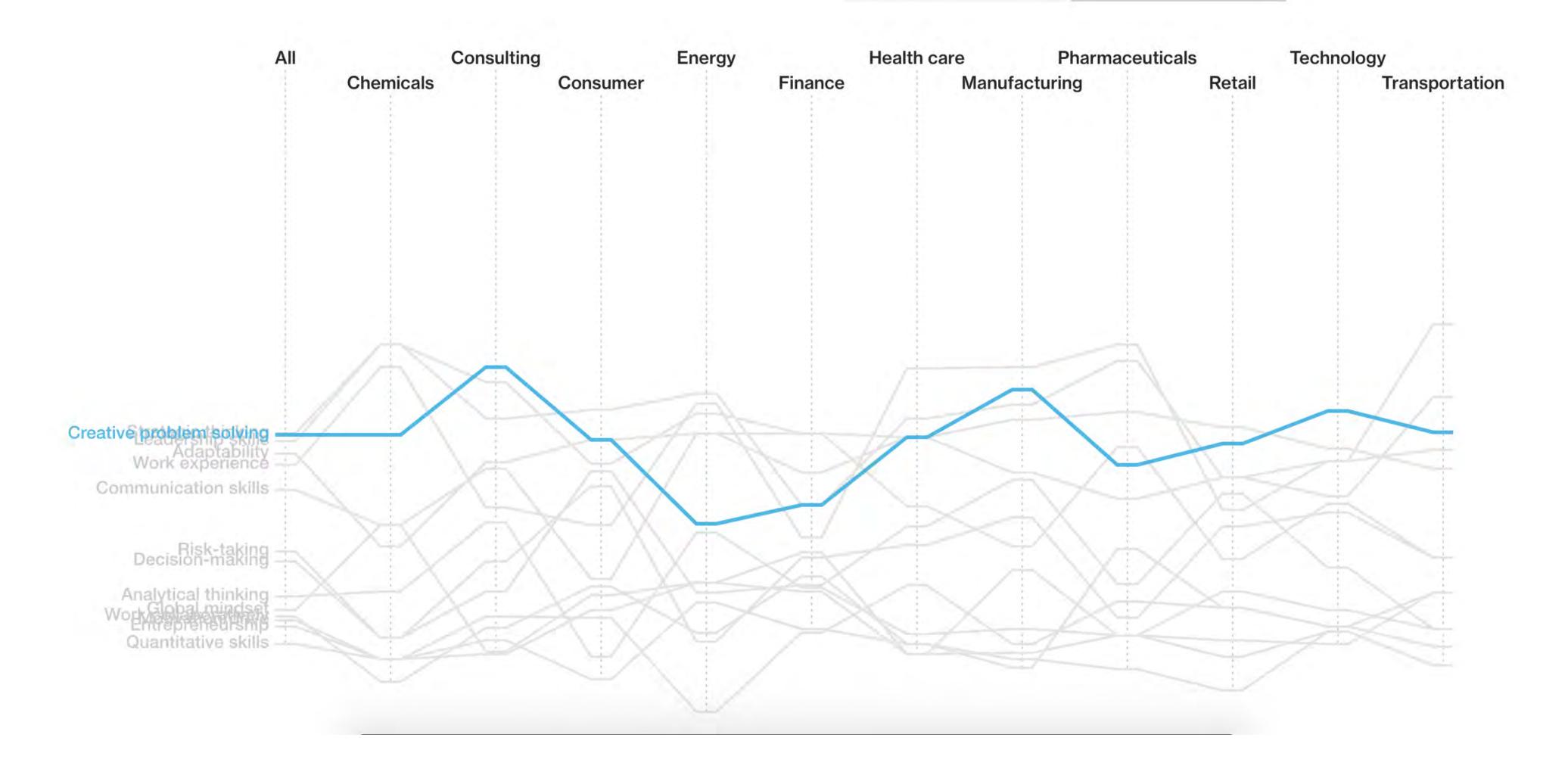
Bloomberg



Show how many recruiters called this skill...

Most important

Hardest to find





Block A: IGNITE

Block B: ELECTRIFIED

Deliberate Creativity

CreativiTree

Practice of Creativity

Contextualising Creativity

Creative Path (Q1 + Q2)

Creative Path

Reflection Indiv.

4 EC

Reflecting on your creative process, attitudes and mindsets

Gaining creative confidence

Creative interventions & workshops



Deliberate Creativity

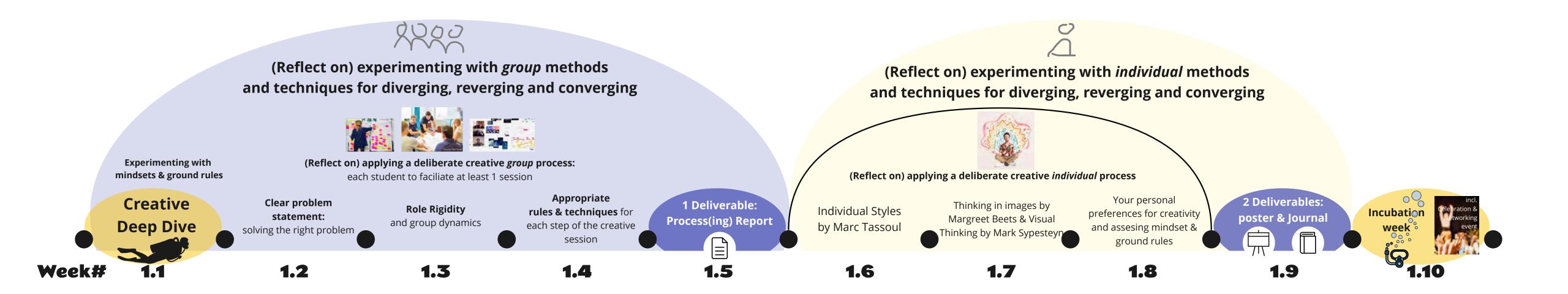
Practice | Group

7,5 EC

Apply creativity deliberately in problem framing & solving

Integrated Creative Problem Solving (ICPS)

Creative sessions



CreativiTree

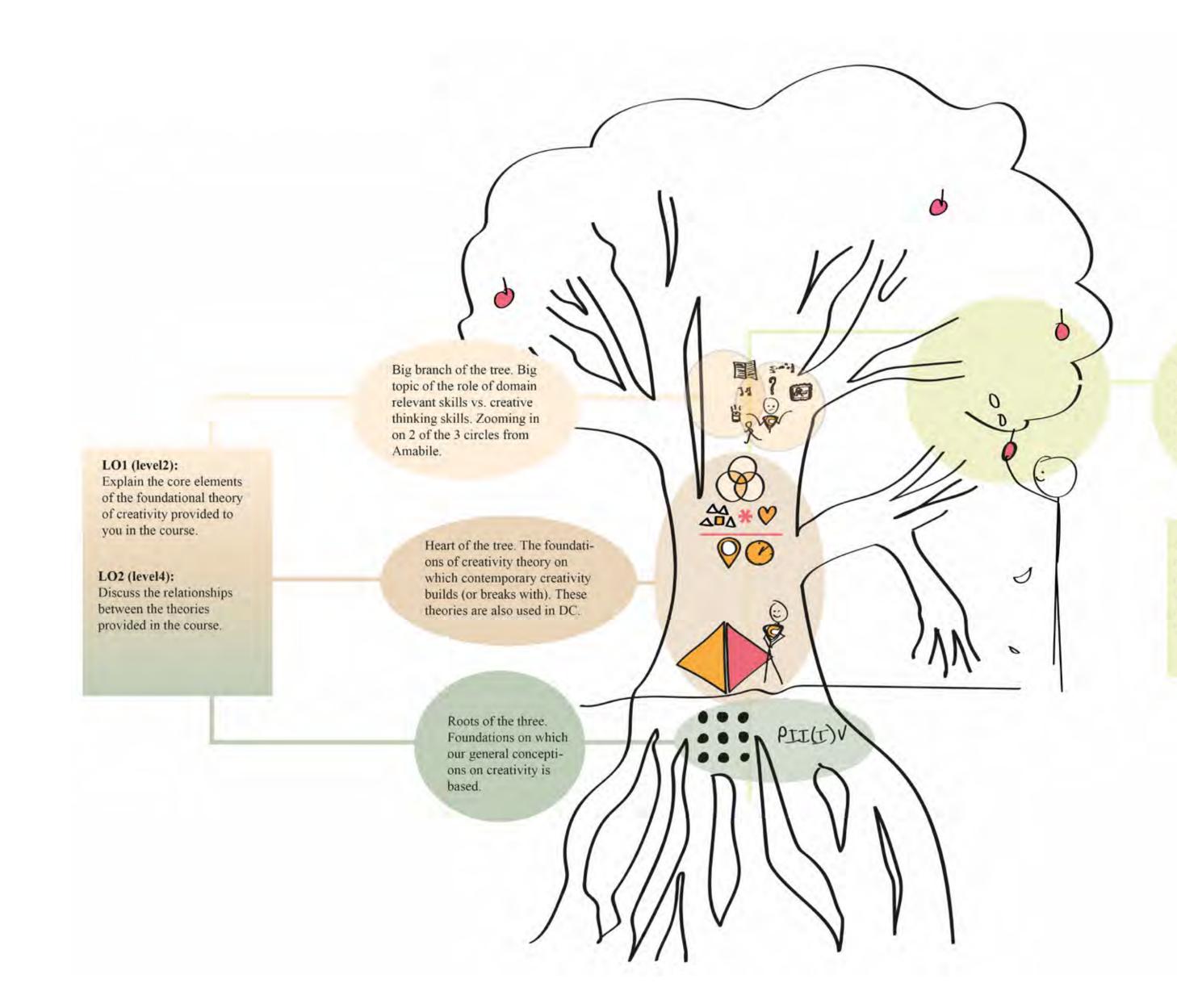
Theory | Group

4,5 EC

Understanding the theoretical foundations of creativity

Connect practice with theory

Interactive lectures & discussions



What are the fruits we can take from the tree.
How is this theory related to creativity enhancing techniques.

LO3 (level4): Connect the theory of creativity provided to you in the course, to the practice of Creative Problem

Sovling in teams.

Practice of Creativity

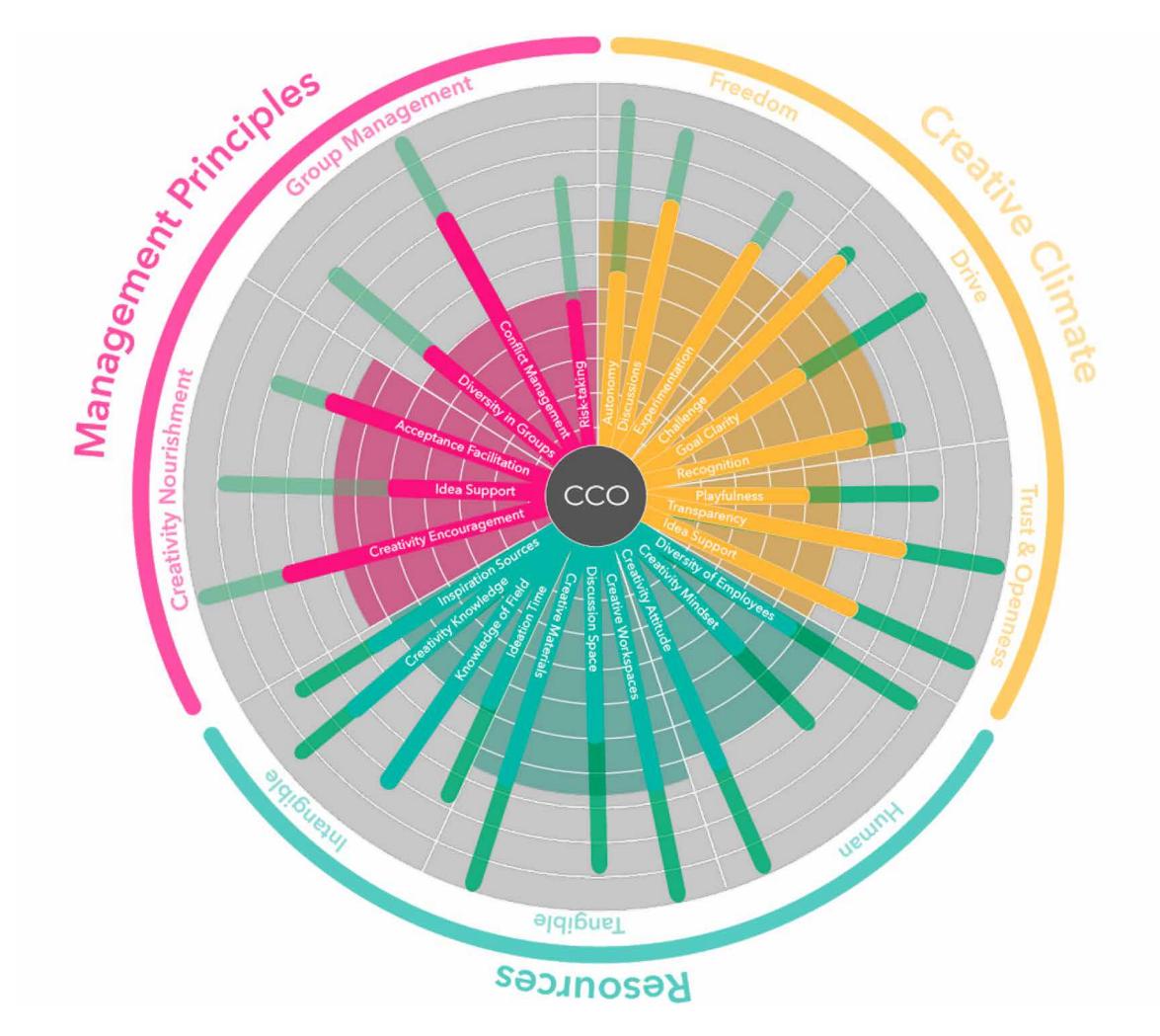
Practice | Group

7 EC

Creativity deployed in an organisational context

Developing an instrument to assess and improve creative capacity

Working in a company's context



Creative climate instrument developed by one of the groups

Contextualising Creativity

Research Indiv.

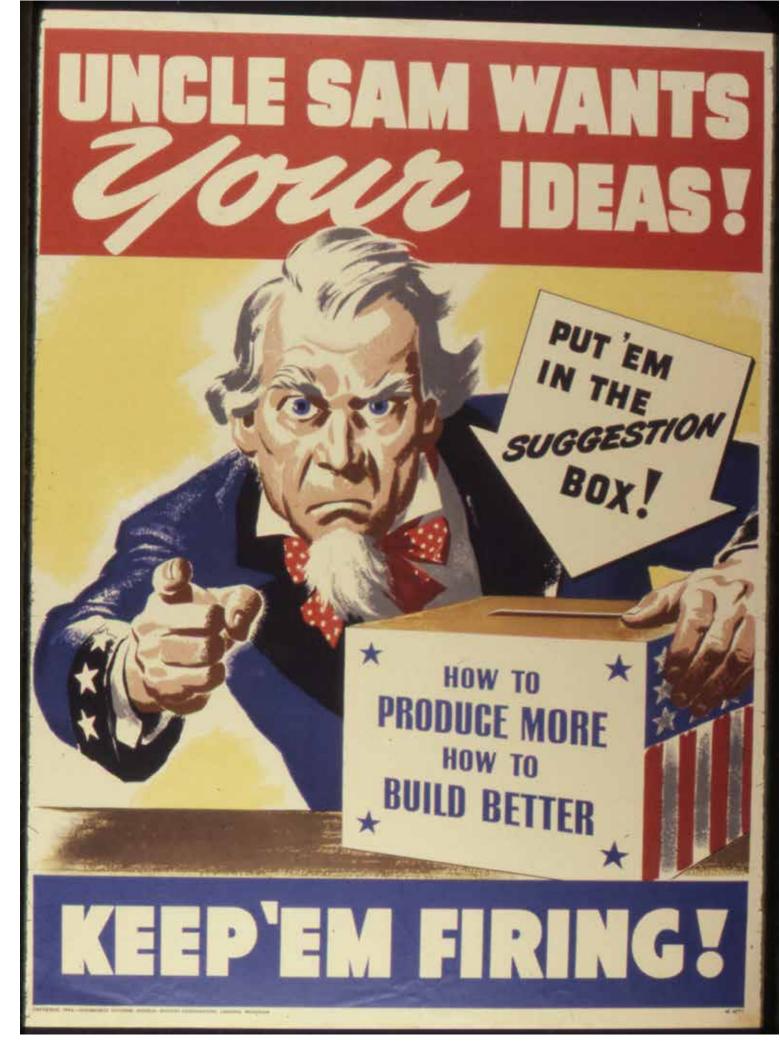
7 EC

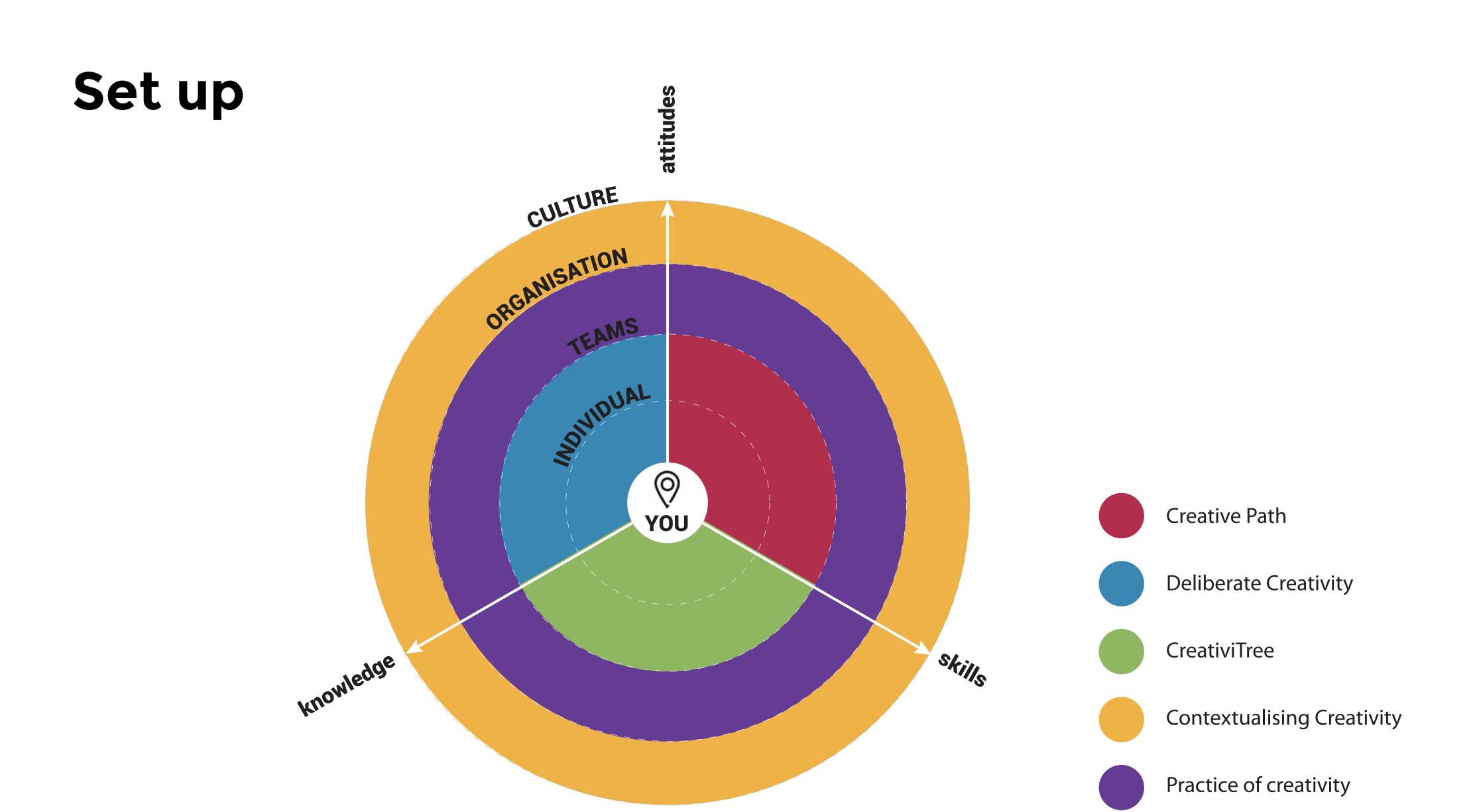
Knowledge & research course to situate creativity in context

Research project

Interactive seminars





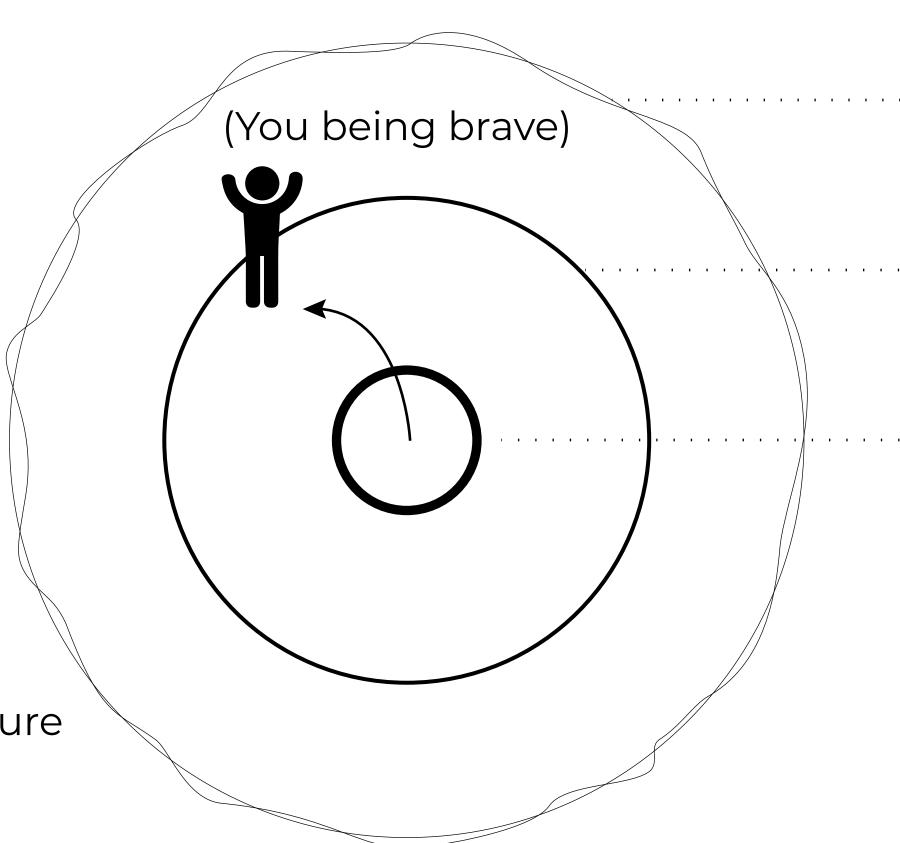


Philosophy and Didactics

Brave space

Stretch beyond the edge of your abilities, skills & knowledge

- Experiment
- Take risks
- Learn from success and failure



Panic space

Brave space

Comfort space

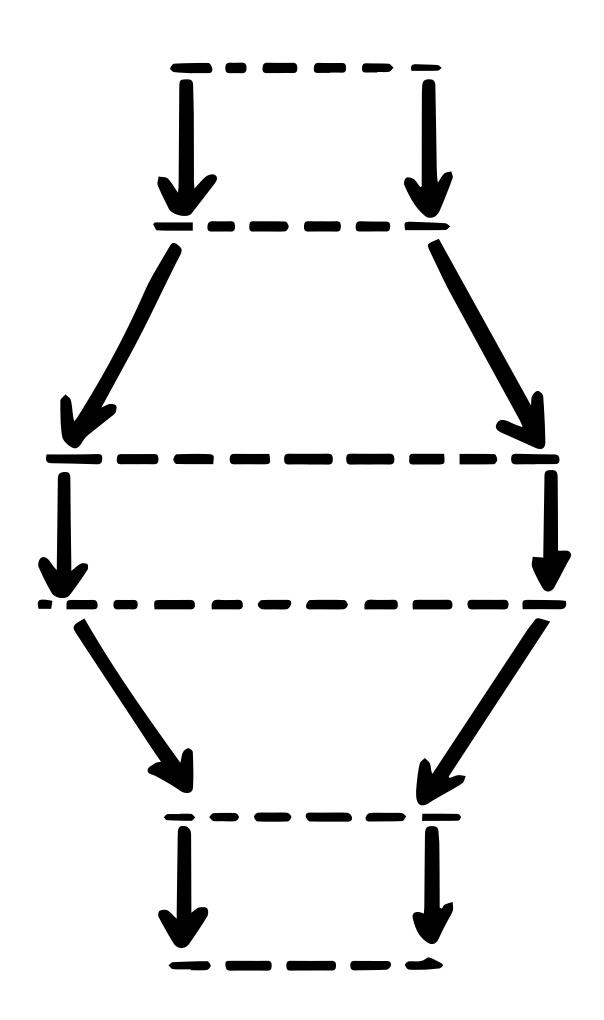
Philosophy and Didactics

Focus on process, not product

Learn by doing & by reflecting on doing

Reflections and process reports

Creative interventions / experiments



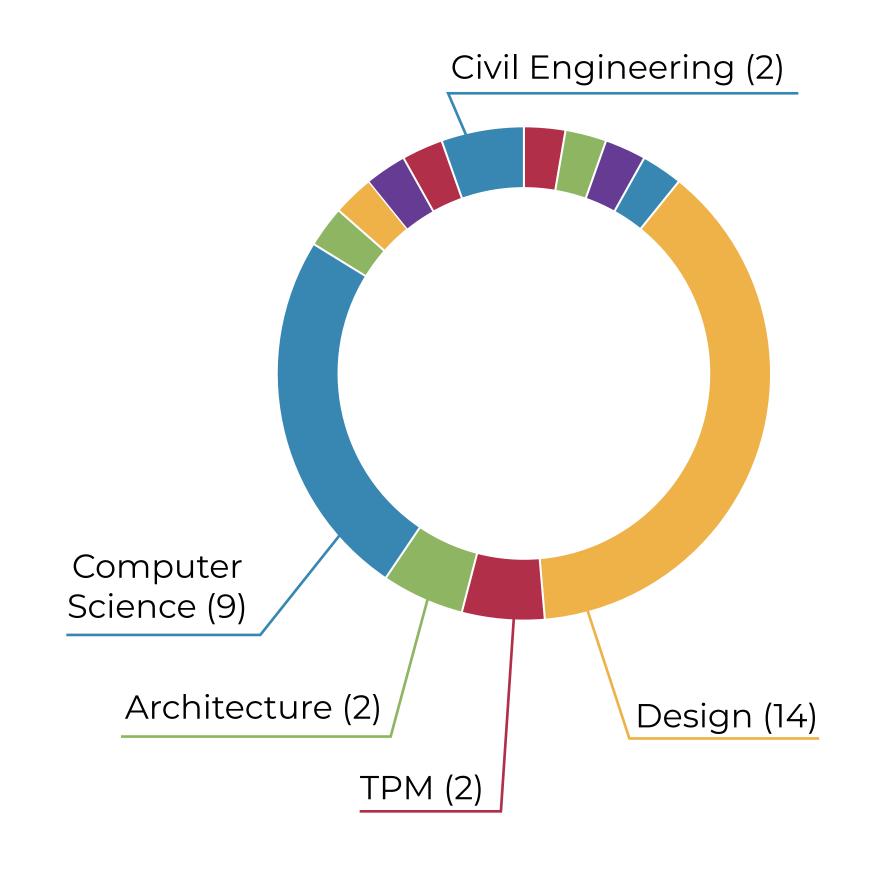
Philosophy and Didactics

Teaching approach

Interdisciplinary focus

Building upon complexity

Blended learning



Psychology (1)

Astronomy (1)

Molecular Sc. & Tech. (1)

Urban studies (1)

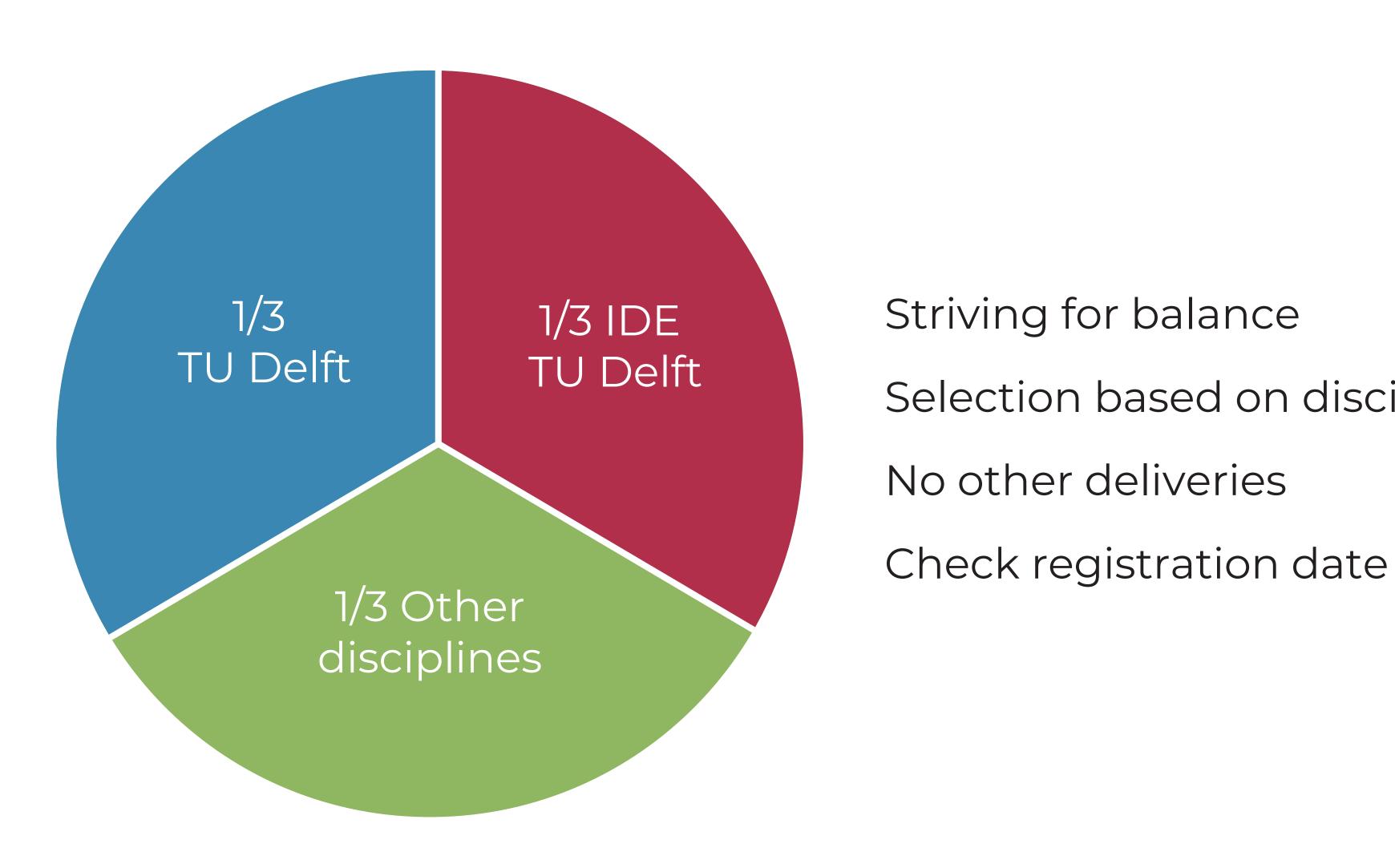
Aerospace Eng. (1)

Nanobiology (1)

Applied Physics (1)

Clinical Tehnology (1)

This is a selection minor

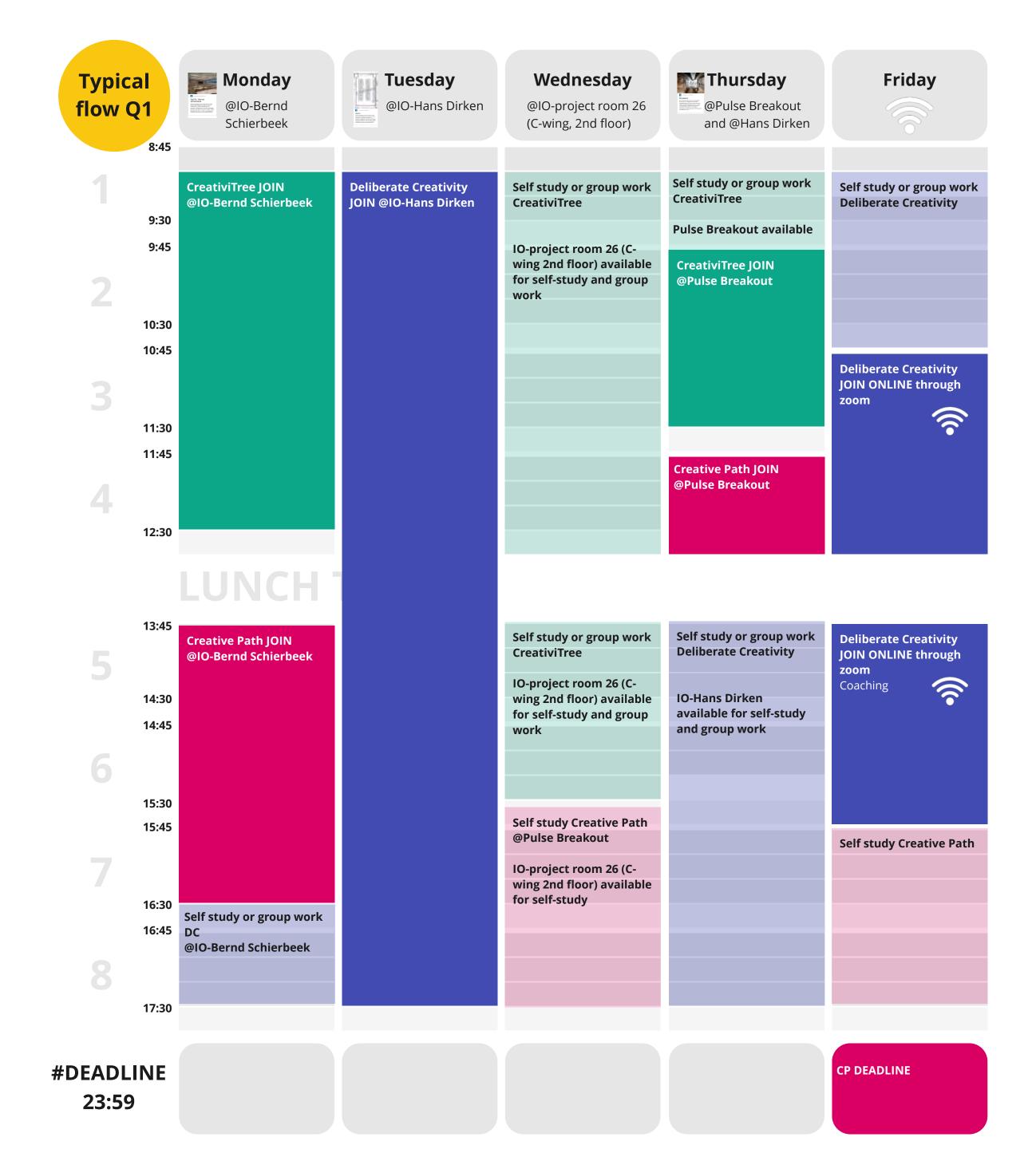


Striving for balance Selection based on discipline No other deliveries

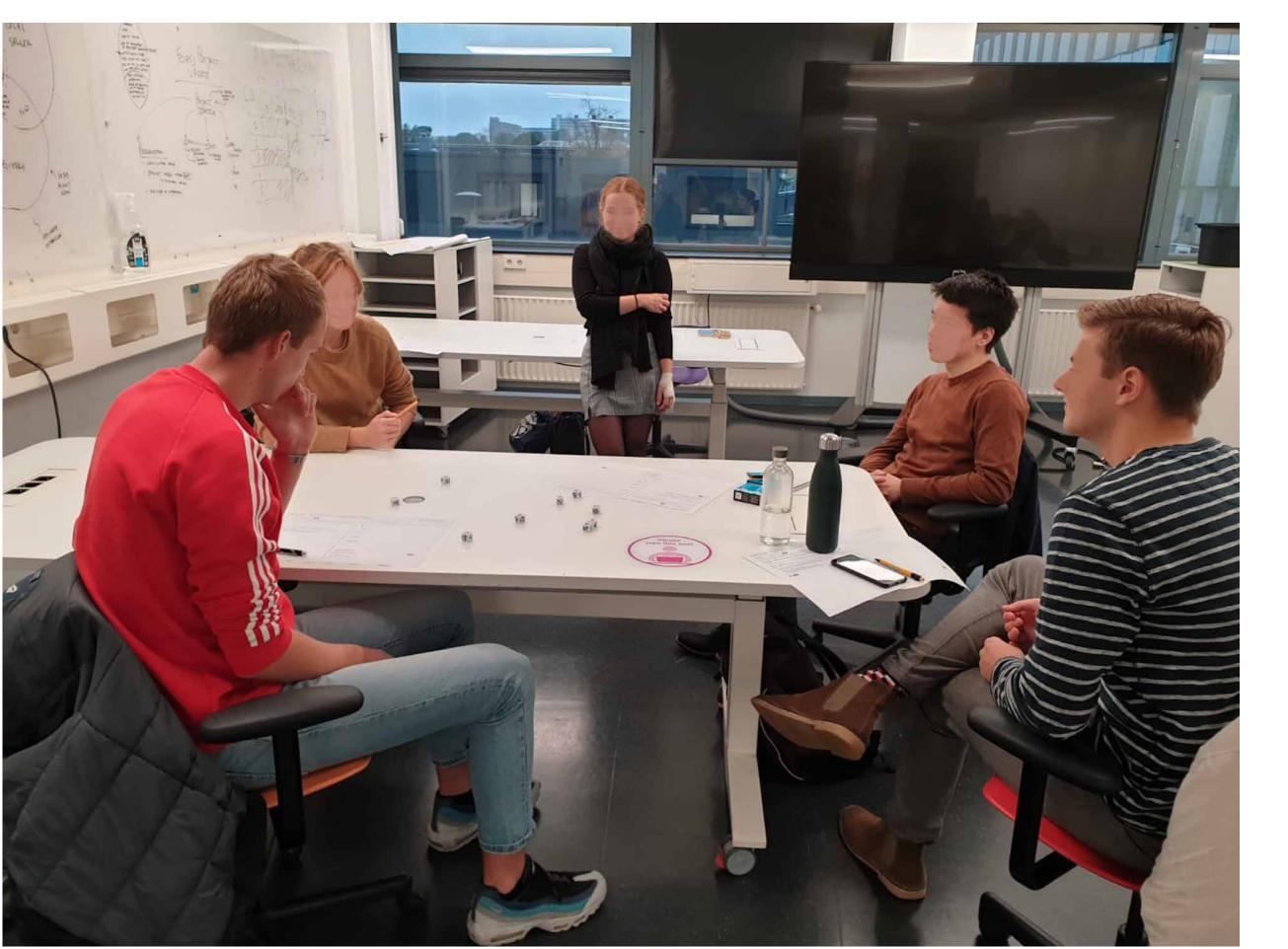
Don't overload your schedule!

30 ECs (15 + 15)

Not doable to do extra courses alongside this minor

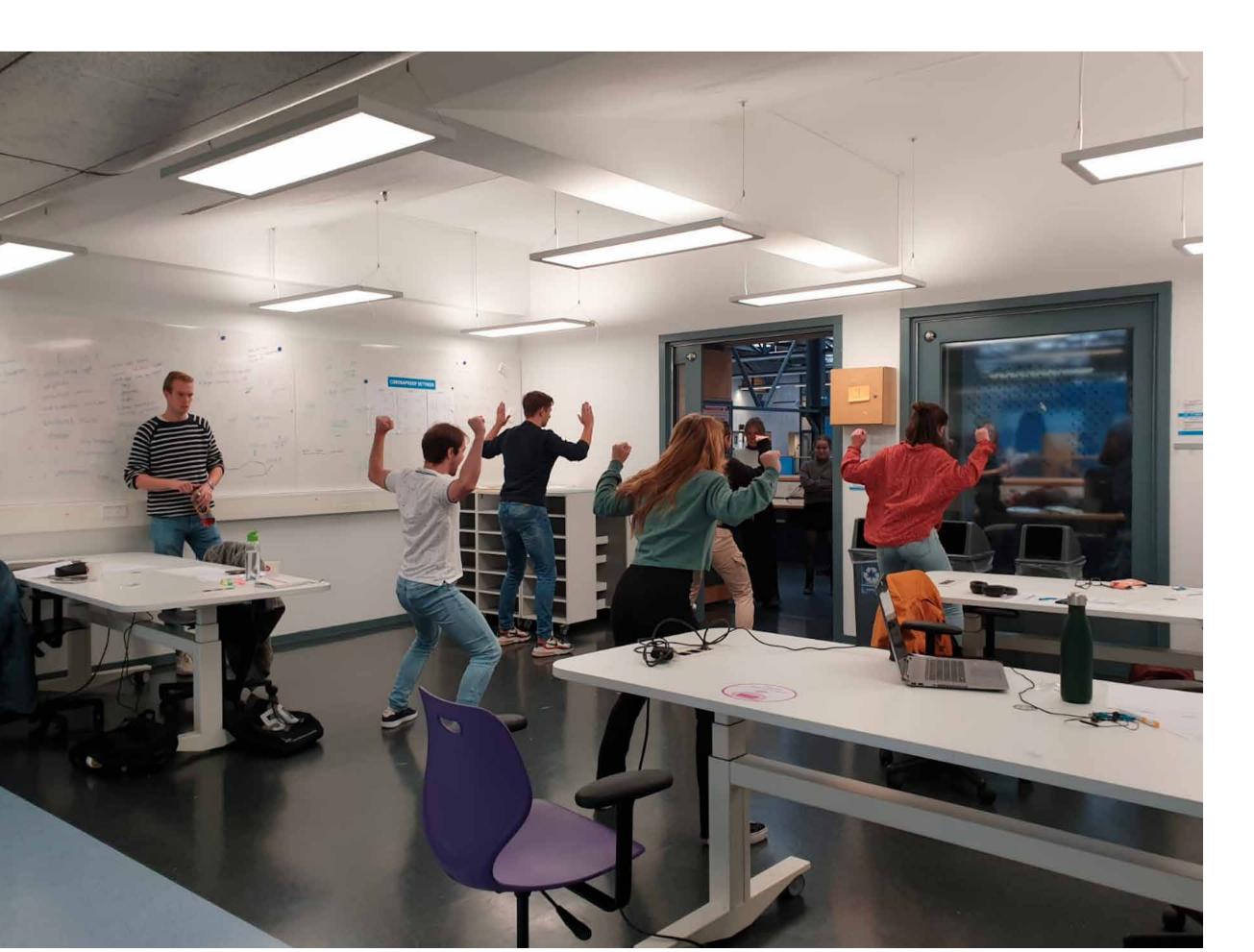


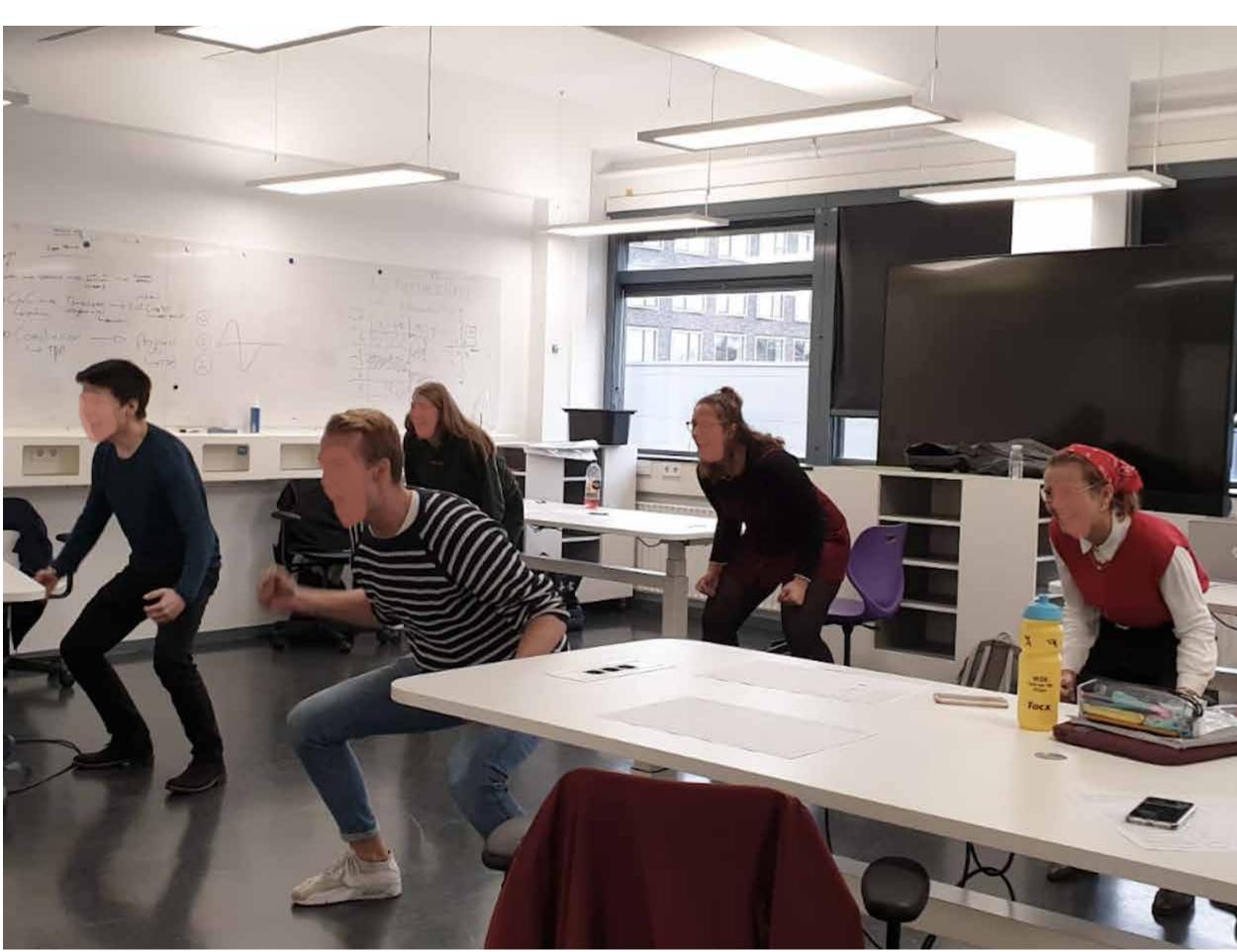
Lots and lots of creative sessions





Energizing & team building activities





Celebrating small successes





Connect to Create event

