EVALUATING COLLABORATION

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The following questionnaire can be formulated on BuddyCheck (Brightspace tool) or other survey type platforms. Though it is most essential to discuss the feedback within student teams. There is little value in filling the form without group dialogue and discussion. The dialogue may be student-led or guided by a coach or TA during a mid-way team meeting.

Concerns and remarks on collaboration this (week/month)

PART 1 - TEAM Evaluation: I	How did wo do as a toam	this wook?
	nmunicate as a team wit	
[Poor toExcellent, 5-point	: scale]	
Conflict Management		
Decision Making		
Feedback/ critique		
Most of our team's t	alk this (weak/month) wa	as:
Disputational	Cumulative	Exploratory

[Open text]

- Disputational talk: Characterized by disagreement and individualized decision making. There
 are few attempts to pool resources, to offer constructive criticism or make
 suggestions. Usually involves short exchanges consisting of assertions and challenges or
 counter assertions
- Cumulative talk: Speakers build positively but uncritically on what the others have said.
 Partners use talk to construct 'common knowledge' by accumulation. Cumulative discourse is characterized by repetitions, confirmations and elaborations.
- Exploratory talk: Members engage critically but constructively with each other's ideas.
 Statements and suggestions are offered for joint consideration. These may be challenged and counter-challenged, but challenges are justified, and alternative hypotheses are offered. Partners all actively participate, and opinions are sought and considered before decisions are jointly made.

- How well did the collaborative process support the outcome with respect
 to: [Poorly to Fabulously, 5-point scale]
 - Time Management
 - Task Management
 - Adaptability
 - Goal Setting
- How inclusive was the team environment:

[Strongly disagree to strongly agree, 5-point scale; Elaborate if you'd like.]

- Connectedness I felt connected to my team, and we were on the same page.
- Authenticity I feel like I can be myself during team interactions.
- Belonging I feel like I belong to my team.

PART 2 - SELF Evaluation: How did I do as a team member this week?

How would you rate your contribution as a team member, in terms of:

[Extremely dissatisfied to extremely satisfied, 5-point scale; Elaborate if needed.]

- Contributing during team meetings
- Facilitating other team members to contribute
- Contributing outside of team meetings
- Fostering a constructive climate
- Responding to conflict

PART 3 - PEER Evaluation: How did my team members do this week?

• How would you rate the contribution of your team members, in terms of:

Rate per team member. [Extremely dissatisfied to extremely satisfied, 5-point scale; Elaborate if needed.]

- Contributing during team meetings
- o Facilitating other team members to contribute
- Contributing outside of team meetings
- Fostering a constructive climate
- Responding to conflict