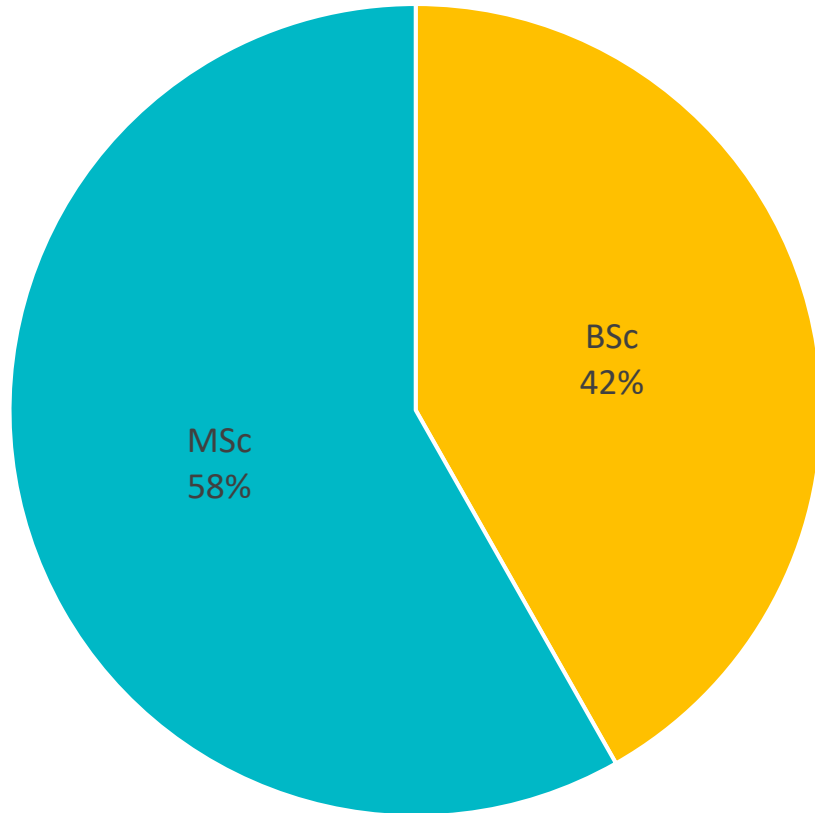
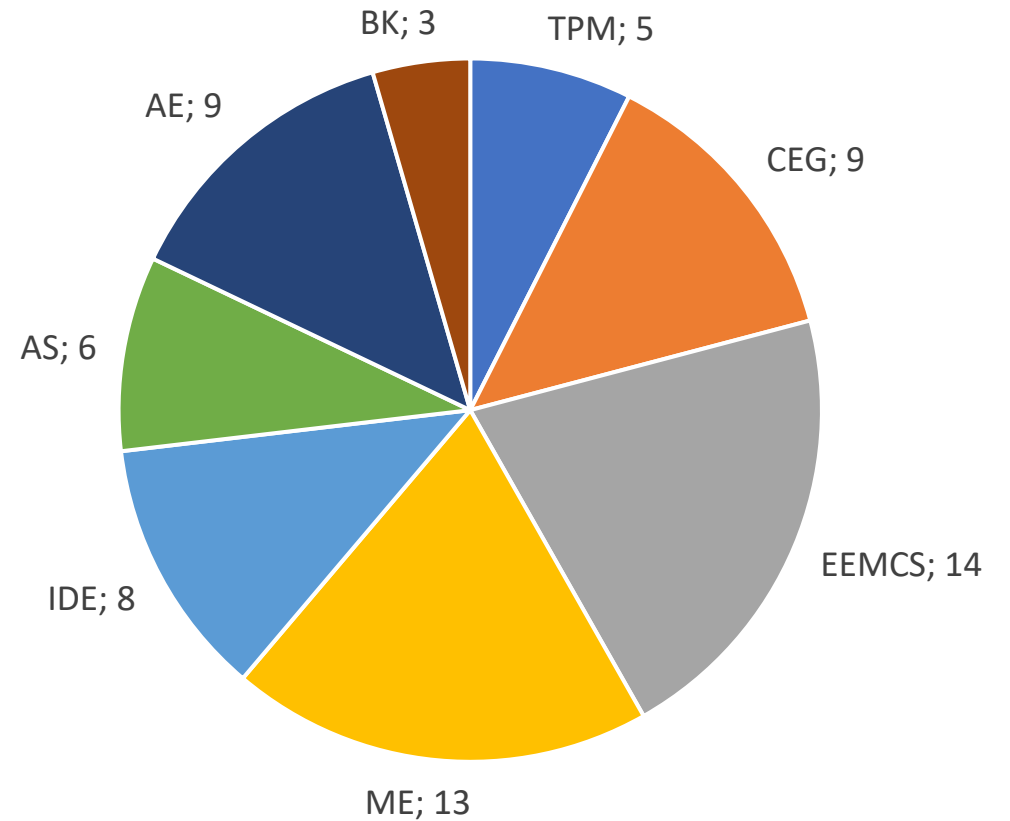


Survey Respondents | 67 Respondents



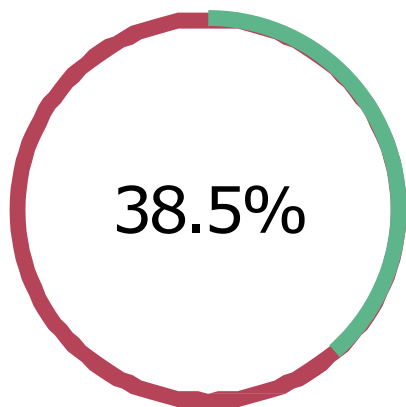
Distribution per programme



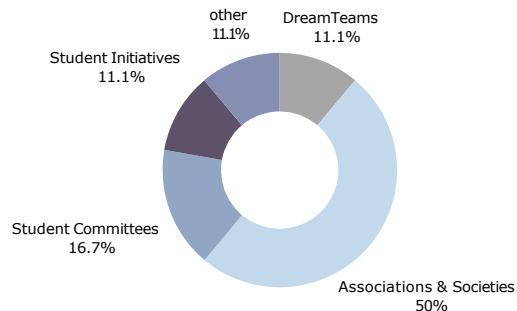
Distribution per faculty

More than half of the respondents indicated that their education had prepared them to become socially engaged engineers (40 out of 70 respondents). However, 65% of the respondents are unaware of the educational opportunities available to contribute to the community and develop within their own academic and personal spheres. Those who are aware or involved in such opportunities are often affiliated with a student association or participate in extracurricular activities such as the Dream Hall, engaging in these endeavors outside of their formal curriculum. When asked about their interest in participating in educational-related activities in Delft, students expressed that it is somewhat challenging to find the necessary support and guidance within their curriculum for these activities. Nevertheless, 54.29% expressed interest in engaging in such activities, while 17% expressed interest depending on the topic.

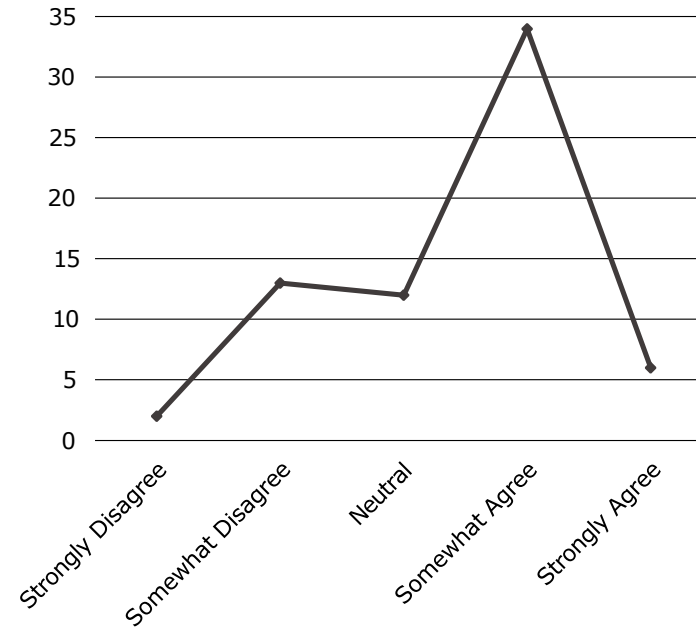
In addition to educational opportunities, do you participate in other ways in Delft?



Please elaborate



I feel that my academic education is shaping me into a socially engaged engineer



Are you aware of the educational opportunities for students to participate in projects within the city of Delft during their studies, benefiting both the community and your academic and personal development?

