Student Guidance

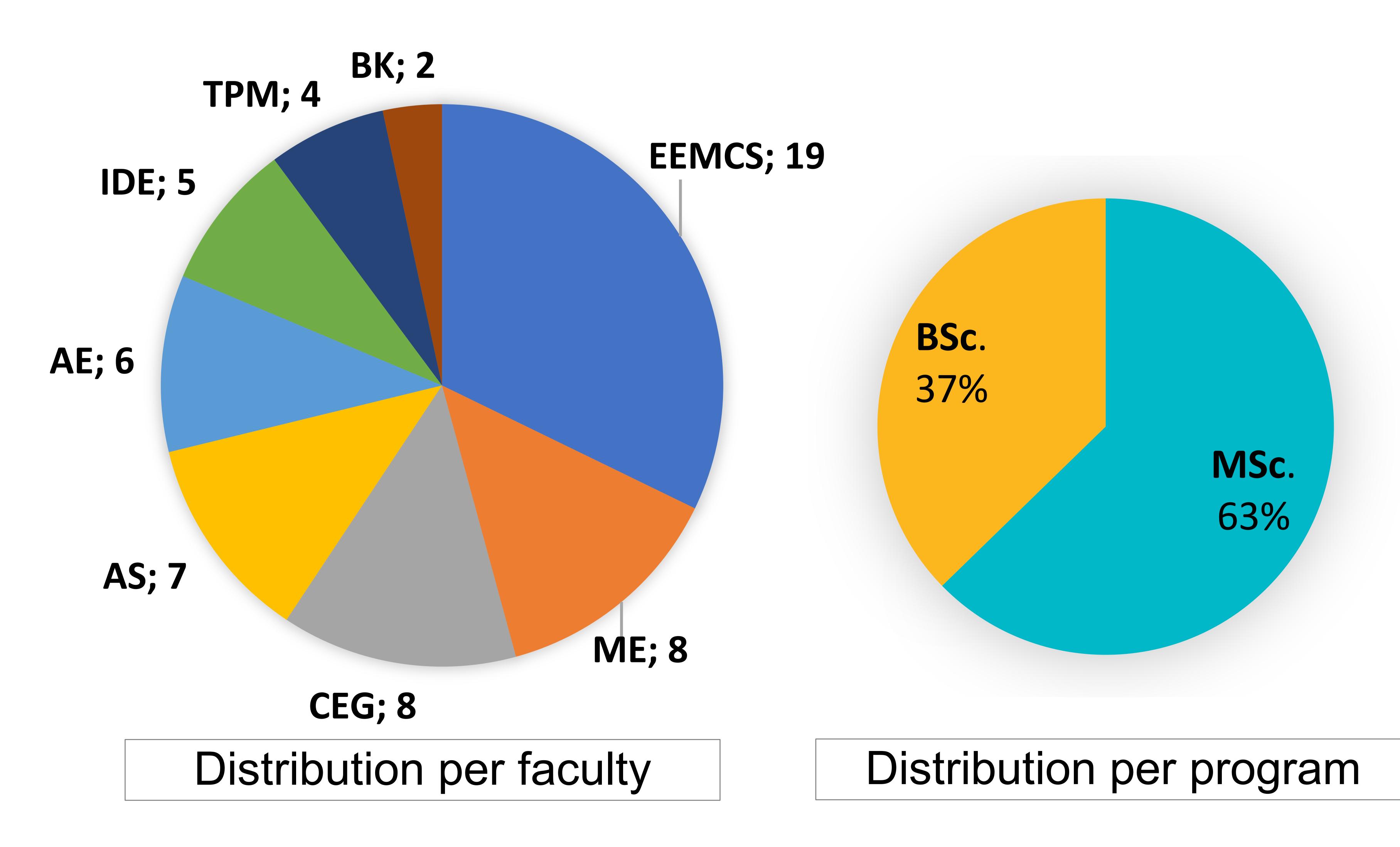
Needs and Services

02.10.2023 - 20.10.2023

Topic of research

In line with TU Delft's ambition to improve the guidance it offers to students during their study and with life at TU Delft, the survey gathers feedback on which areas students require guidance in, and if they are able to seek the support and guidance they require.

Survey Respondents | 59 Respondents



Survey Insights

- A large majority of respondents, more than 80% of 59 respondents, indicated requiring support and guidance for study and career planning, followed by study content and personal development. These included aspects from course selection, thesis support and career choice to emotional direction and well-being. Some other areas that students mentioned requiring guidance and support included mental health health support, guidance on non-technical topics such as time management, or working in intercultural teams, and housing.
- Students indicated it is somewhat easy to find the required support and guidance for planning and development at TU Delft; and most students responded they are likely to approach the study advisors at faculties for planning and development related guidance and support

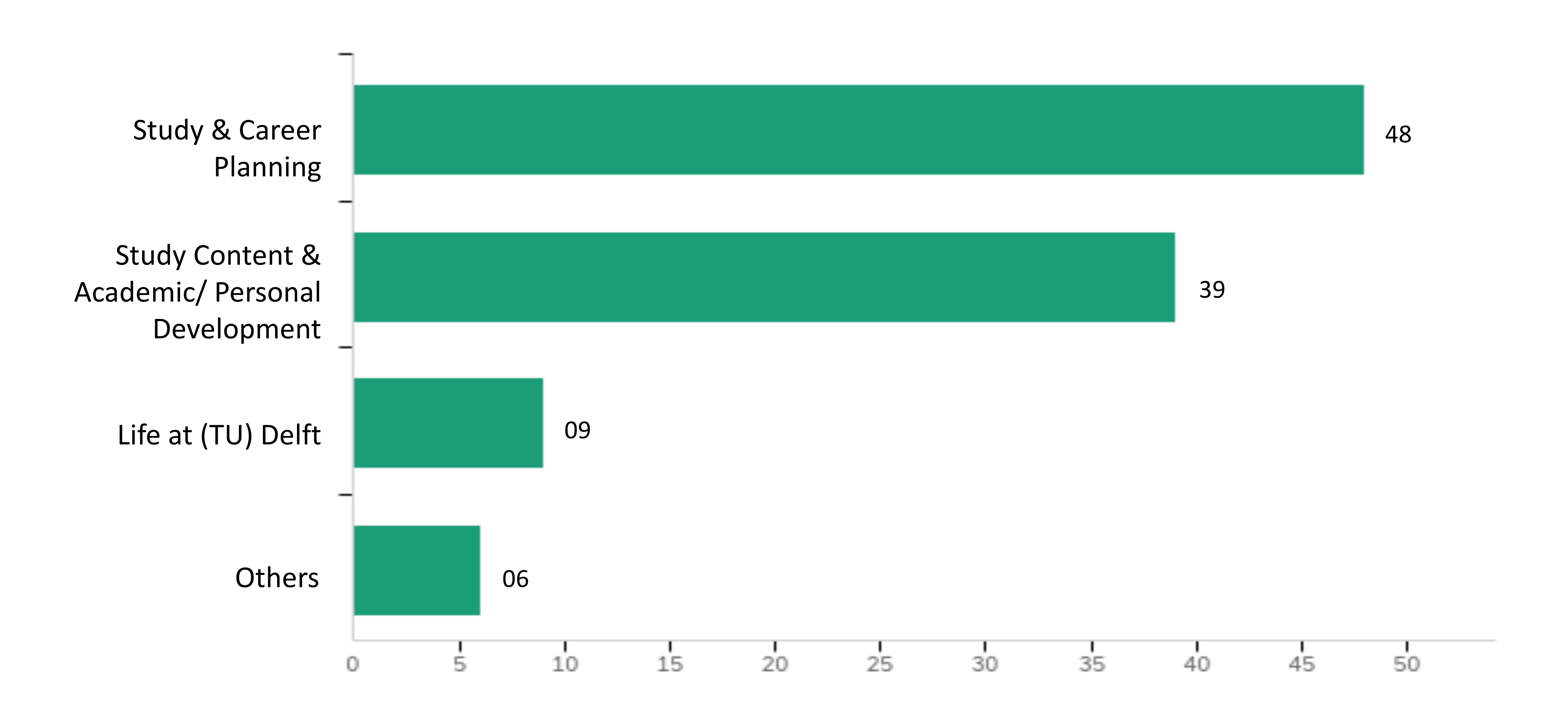
Survey Results •



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1. Specific areas students require guidance and support for within the presented categories.

[Multiple choice possible]



1A. Specific areas students require guidance and support for within the category:

Study Content & Academic/ Personal Development

- **a) Study Planning & Administration:** Help with creating study plans, navigating course platforms, exam registration, and managing workload.
- b) Academic Guidance: Support during tough courses, understanding lecture content, and navigating a double degree program.
- c) Well-being & Mental Health: Support when feeling lost or unhappy with studies, managing stress during thesis work, and guidance on time and workload management.
- d) Career & Future Planning: Assistance in deciding between pursuing a Ph.D. or a career in industry, internships, and planning career trajectories.
- e) Student Support: Assistance in adapting to new educational systems for international students, bridging gaps in knowledge not covered in the curriculum, and connecting theory to practical applications.
- **f) Extracurricular & Study Skills Development:** Guidance on extracurricular opportunities, development of soft skills such as writing, presenting, and mental health skills. Help in becoming a better communicator, presenter, report writer, and guidance on effective studying techniques.
- **g)** Additional Learning Resources: Access to lecture recordings, comprehensive online course content, and information on modules and study programs.
- h) Personal Development: Support in exploring personal interests, guidance on study trajectory, and someone to provide a fresh perspective on study progress.

1B. Specific areas students require guidance and support for within the category:

Study & Career Planning

- **a)** Career choice and planning: Assistance in future work perspectives, job market transition, and finding passion-driven jobs. Support for freelancing and self-employment. Tips on career preparation, understanding career prospects, building networks, and using platforms like LinkedIn. Request for more alumni connections.
- **b)** Study Planning & Support: Assistance with creating study plans, especially when facing study delays, along with advice on course planning and dealing with personal challenges like illnesses and caregiving tasks.
- c) Further Education Guidance: Information about post-graduation options, minor/masters programs, and preparation steps required for these.
- d) Internship, Job search and Job Readiness: Help with internships and their applications, graduate job searches, CVs, portfolio creation, job applications, and understanding job opportunities. Becoming an attractive job candidate, and workshops focusing on career-related skills.
- e) Masters & Thesis Support: Guidance on planning for Masters programs, BSA regulations, thesis timelines, and assistance in deciding whether to pursue a Ph.D.
- f) Course Selection & Field Specialization: Assistance in selecting courses, exploring fields of interest (like robotics), and understanding career paths associated with specific areas of study.
- g) Emotional Support & Direction: Request for a supportive listener to voice fears and uncertainties regarding future decisions without offering advice or judgment. Guidance on personal growth and development.

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1C&D. Specific areas students require guidance and support for within the category:

Life at (TU) Delft

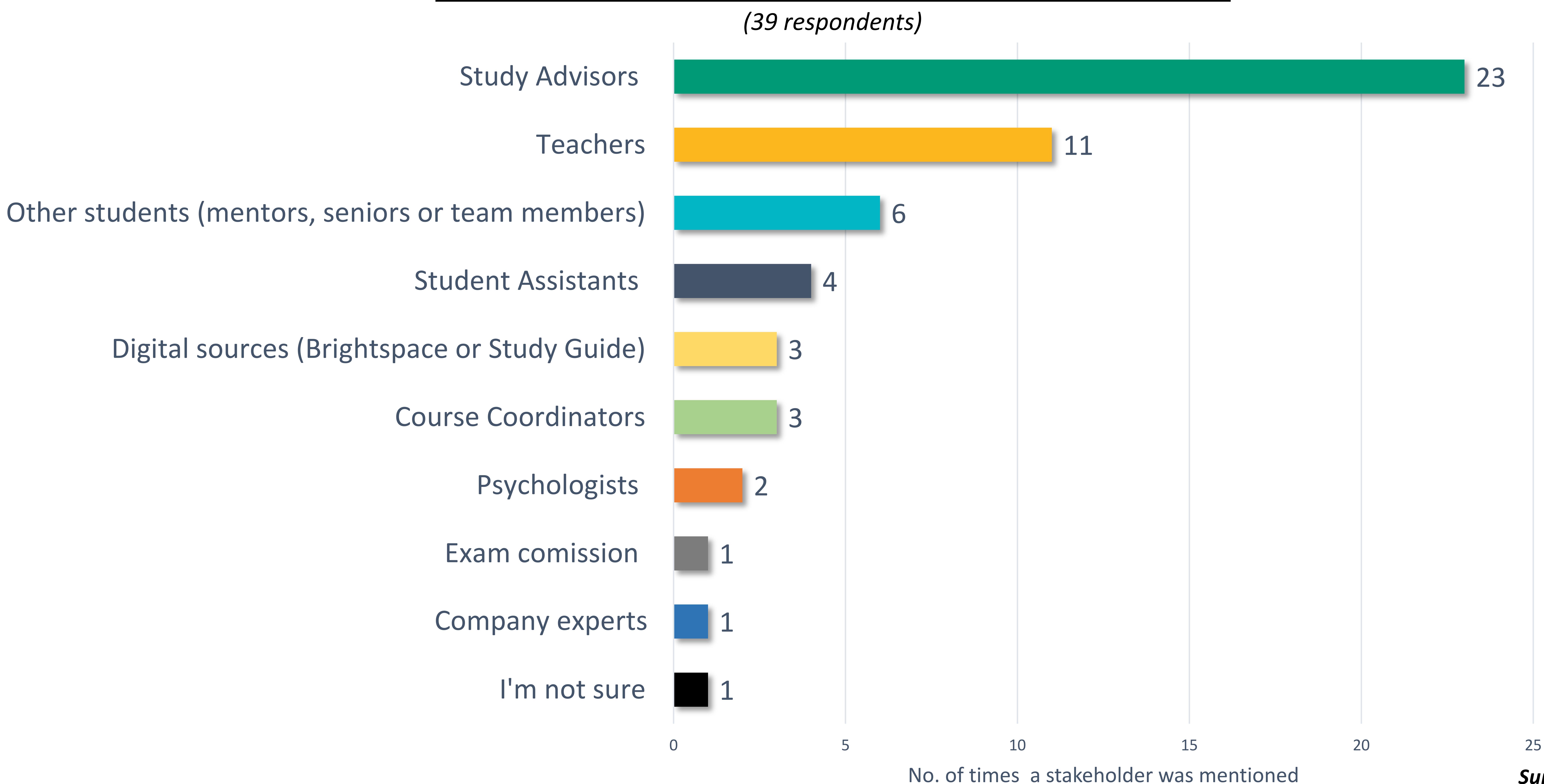
- a) Balancing Academic and Social Life: Assistance in managing academic workload while maintaining a social life.
- b) Overview of Events: Guidance on activities both within the city and related to university events to ensure students are aware and engaged.
- c) Support for International Students: Assistance in finding housing, making friends, exploring extracurricular activities, and integrating into the local culture. Promoting small international student organizations to facilitate connections and community building.
- d) Networking and Building Contacts: Guidance on how to network effectively, find suitable clubs or groups, and build a network within the university community.

Others

- a) Mental Health Support: Assistance when dealing with personal issues that impact mental health.
- **b)** Non-technical Topics: Help with non-technical subjects such as concentration, time management, and working in intercultural teams.
- c) Support for Sports: Guidance and support related to sports engagement or athletic endeavors.
- d) Housing: Assistance in finding suitable or permanent accommodation in or around Delft/the University.

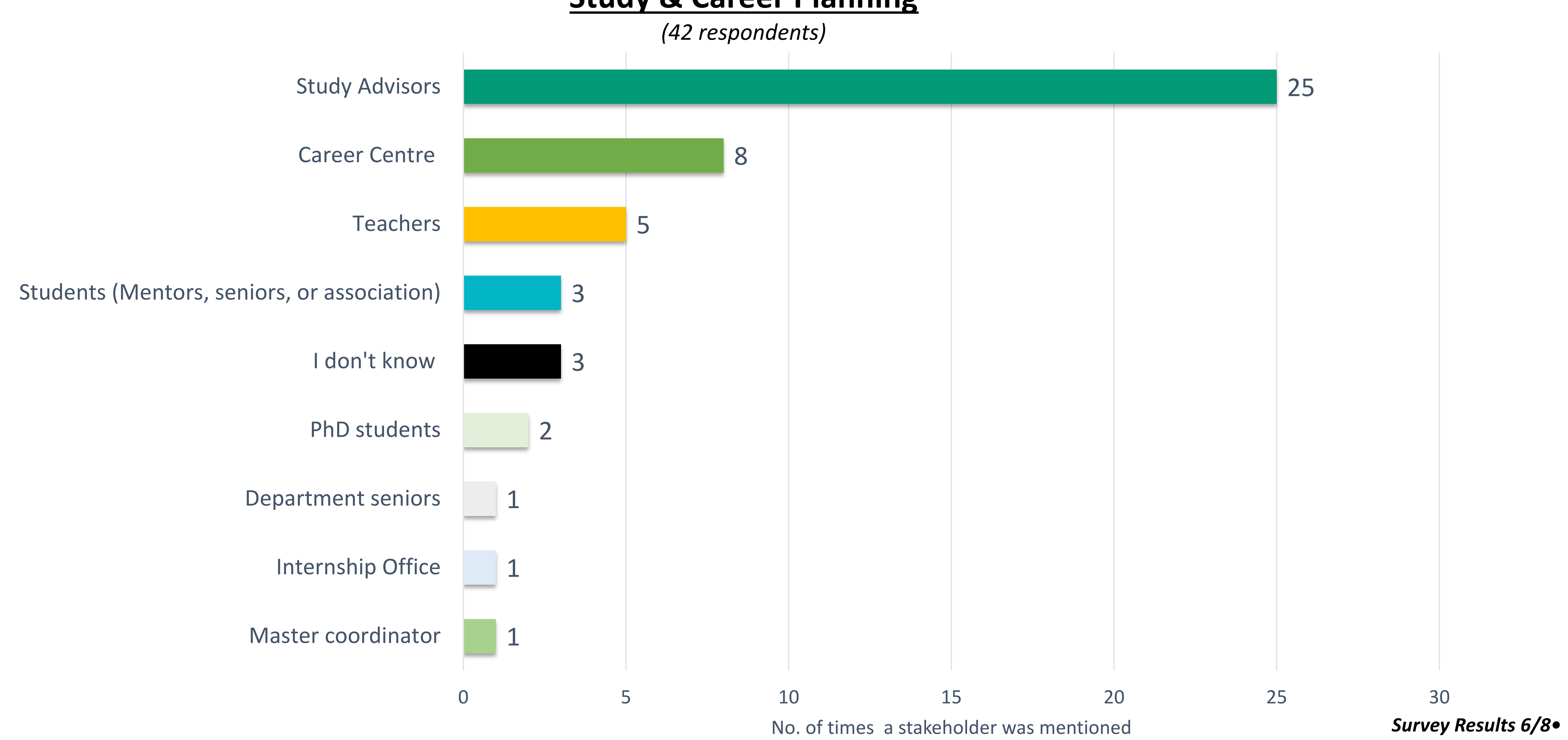
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2a. Persons, departments or services at TU Delft students approach for **Study Content & Academic/ Personal Development**



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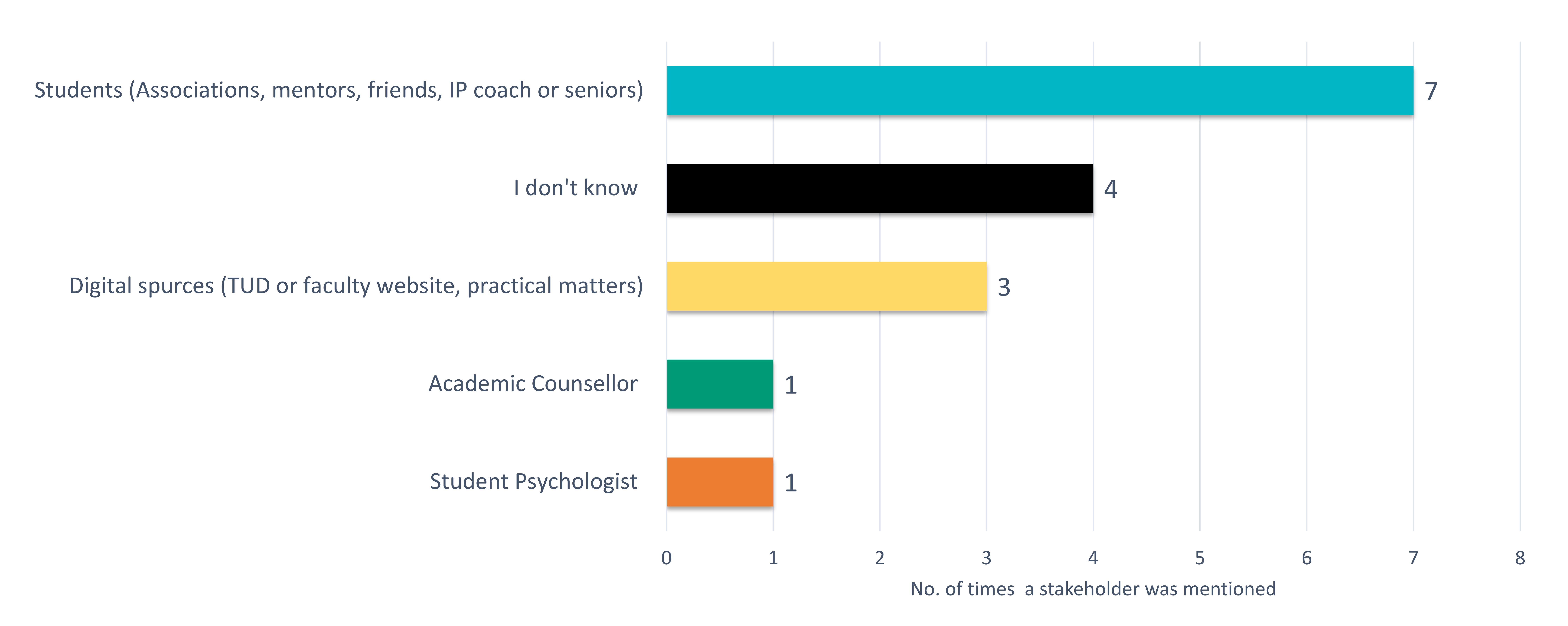
2b. Persons, departments or services at TU Delft students approach for Study & Career Planning



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2c. Persons, departments or services at TU Delft students approach for Life at (TU) Delft

(17 respondents)



3. How easy or difficult it is to find support and guidance at TU Delft for:

