

# RULES AND GUIDELINES BOARD OF EXAMINERS (RGeBoE)

IN ACCORDANCE WITH ARTICLE 7.12B OF THE HIGHER EDUCATION  
AND RESEARCH ACT (WHW)

## MASTER OF SCIENCE

MSc CIE Civil Engineering

MSc AES Applied Earth Sciences

MSc TIL Transport, Infrastructure and Logistics

MSc CME 4TU Construction, Management and Engineering

MSc ENVE Environmental Engineering

2024  
2025

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## ABBREVIATIONS USED

<b>RGBoE</b>	Rules and Guidelines of the Board of Examiners (in Dutch: RRvE - Regels en Richtlijnen van de Examencommissie)
<b>TER</b>	Teaching and Examination Regulations (in Dutch: <a href="#">OER</a> , Onderwijs- en Examenreglement)
<b>WHW</b>	Higher Education and Research Act (in Dutch: <a href="#">WHW</a> - Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek)
<b>UTQ</b>	University Teaching Qualification (in Dutch: <a href="#">BKO</a> – Basiskwalificatie Onderwijs)

# General

## Article 1 Scope of applicability

The rules as referred to in Article 7.12b, third paragraph, of the WHW are set by the Board of Examiners and are referred to as the Rules and Guidelines of the Board of Examiners (RBoE).

These Rules and Guidelines govern the Master of Science degree in respectively [Civil Engineering \(CE\)](#), [Applied Earth Sciences \(AES\)](#), [Construction Management and Engineering \(CME\)](#), [Transport, Infrastructure and Logistics \(TIL\)](#) and [Environmental Engineering \(ENVE\)](#) referred to below as the 'Programme(s)'. These programmes are detailed in the Teaching and Examination Regulations plus their annexes of the specific programmes per cohort.

These Rules and Regulations apply to anyone who is following (part of) the aforementioned programme(s) in this academic year, regardless of when the programme was started.

## Article 2 Definition of terms

The definitions of terms contained in Article 1.1 of the WHW and Article 2 of the TER of the [programmes](#) are applicable.

## Article 3 The Board of Examiners' working method

1. In principle, the Board of Examiners meets once a month.
2. The Board of Examiners may delegate certain clearly defined duties.
3. The Secretary to the Board of Examiners is charged with the day-to-day affairs of the Board of Examiners and can be mandated to make standard decisions on the basis of the RBoE, the TER with its annexes and formulated policy.
4. The members of the Board of Examiners decide jointly who will be the chairperson and who will deputise for the chairperson in case of absence.
5. The meetings are not public.
6. If a student submits an application or complaint to the Board of Examiners that involves an examiner who is a member of the Board of Examiners, the examiner concerned will not be involved in the handling of the application or complaint and will temporarily leave the meeting.
7. Regarding the matters discussed at meetings, minutes will be made.
8. Every year, in accordance with article 7.12b, section 5 of the WHW, the Board of Examiners compiles a report on its activities in the previous academic year and sends this report to the Dean.
9. The Board of Examiners can set up committees and subcommittees, including assessment committees as referred to in article 23.

## Article 4 Decisions taken by the Board of Examiners

1. The Board of Examiners' rulings are based on a simple majority vote.
2. If the votes are equally divided, the chairperson of the Board of Examiners will have a casting vote unless the votes were cast by ballot.
3. If votes cast by ballot are equally divided, a second vote by ballot will be held; if the votes are once again equally divided, the proposal being voted upon will be rejected.

## Article 5 Appointment of examiners

1. Before or at the start of each academic year and furthermore as often as necessary, the Board of Examiners appoints the examiners of the programme, who are responsible for the examinations and the determination of the results.
2. As examiners only professors, associate professors, assistant professors (including tenure trackers) and lecturers of TU Delft can be appointed. Examiners must have obtained the UTQ or equivalent, or be in the process of obtaining the UTQ (max. three years).



3. In special cases, deviation from the requirements in section 2 of this article is permitted. The head of the department or section can make a motivated request to the Board of Examiners.

## Article 6 Guiding standards for decision making

The Board of Examiners or the examiner will use the following standards as guidelines when making decisions and will weigh the various standards against each other in the event of any inconsistency:

- a. maintaining the quality and selection requirements with respect to the examination or part of the examination in question;
- b. expedience, with the goal of limiting study delays of students who are making good progress in their studies;
- c. leniency with respect to students who are experiencing or have experienced a study delay due to circumstances beyond their control.

## Article 7a Fraud<sup>1</sup>

1. Fraud is taken to mean any act or omission by a student (consciously or unconsciously, intentionally or unintentionally) that makes it fully or partially impossible to properly assess the knowledge, insight and skill of that student or another student. Fraud includes, but is not limited, to:
  - a. plagiarism, defined as all cases in which a student implies that the work in question is one's own when this is not the case, such as copying the work of others, using Artificial Intelligence (e.g. ChatGPT, Bard) without mentioning this, deliberate deception, or through carelessness or inadequate referencing, as well as enabling others to do the same;
  - b. getting someone else to take the examination or impersonating someone else during an examination;
  - c. having at hand, during an examination, of aids that are not explicitly permitted (digital or otherwise), such as notes, a pre-programmed calculator, mobile phone, smart devices, book, computer, syllabus or notes in books for an open-book examination;
  - d. looking at the work of others during an examination or exchanging information or materials inside or outside the room where the examination takes place;
  - e. being in possession of the questions of an examination before the date or time on which the examination is due to be held;
  - f. feigning and/or falsifying survey answers, interview answers and other research data.
2. Whenever a student is suspected of having committed fraud, the matter will be dealt with by the Board of Examiners of the study programme in which the student is enrolled. If the Board of Examiners receives a suspicion of fraud about a student who is enrolled in a different study programme, it will immediately pass on the report to the Board of Examiners of the relevant study programme. In the case of fraud committed in group work involving students from different study programmes, the Boards of Examiners concerned will together agree which Board of Examiners will handle the report. The Board of Examiners dealing with the report will keep the other Board or Boards informed of the outcome.
3. If fraud is discovered or suspected during an examination, the examiner or invigilator will immediately inform the student in question and record the incident in a written report as quickly as possible. The written report will be added to the student's completed examination after the examination has ended. The examiner or the invigilator can ask the student to make any relevant evidence available. If the student refuses to do so, this will be noted in the report. The report and any evidence will be submitted to the Board of Examiners immediately.
4. If fraud is discovered or suspected other than during an examination, the examiner will record the incident in writing as quickly as possible. The report and any evidence will be submitted to the Board of Examiners immediately.
5. If fraud is discovered or suspected, the Board of Examiners, the examiner, and the invigilator are authorised to obtain information from employees or parts of the organisation that could be used as evidence.
6. The Board of Examiners will give the student an opportunity to comment in writing on the allegation of fraud.
7. In the event of fraud, the Board of Examiners will decide that no mark will be awarded to the student for the examination or the practical exercise in question, apart from exceptional cases. In the event the mark has been announced or registered before the fraud was determined, the Board of Examiners will decide to retract the mark in question and declare it invalid, apart from exceptional cases.

The Board of Examiners may impose the following sanctions, depending on the gravity of the fraud and any repeated incidents:

  - a. a reprimand;

1. Please also refer to <https://www.tudelft.nl/en/student/legal-position/fraud-plagiarism/>



- b. exclusion from the examination or practical in question for a maximum period of one year and invalidation of the results of the retake of the examination or practical if this examination or practical was taken before the fraud was determined.
  - c. exclusion from one or more examination periods for a maximum period of one year; **or**
  - d. a combination of the measures listed above.
  - e. In the event of serious fraud or repeated fraud, the Board of Examiners is entitled to propose to the Executive Board that the student's enrolment on the degree programme be terminated permanently.  
Serious fraud as referred to in Article 7.12b WHW is in any case understood to mean fraud as referred to in this article under 1a and 1b, and repeated fraud.
8. When, within the context of group learning, the Board of Examiners determines that group fraud has been committed, the Board of Examiners may decide that no mark will be awarded to every group member and impose one of the sanctions referred to in section 7 of this article upon every group member.
  9. The Board of Examiners will only take a decision as described in section 7 of this article after the students concerned have been given the opportunity of being heard.

### **Article 7b Measure(s) in the event of a (suspected) irregularity and other unforeseen circumstances**

1. The Board of Examiners may decide before, during or after an examination that the examination must be taken in a different way or (re)taken at a different time in the event of any irregularity or other unforeseen circumstances or if there are reasonable grounds for suspecting such an irregularity or unforeseen circumstance, such as:
  - large-scale or organised fraud that renders the examination results untrustworthy and if it is not (yet) possible to determine which individual students are involved;
  - a fire alarm that forces cancellation of the examination;
  - a technical failure during the examination that renders the results untrustworthy;
  - measures in case of e.g. Covid-19.
2. If the examination has already been taken, the Board of Examiners may declare the results of the examination invalid for all participants or decide that the results will be expressed a **V** (= Voldaan - pass) or an **O** (= Onvoldoende - fail) instead of a mark (number). In the first case, the examination must be retaken. The Board of Examiners decides as soon as possible and after consultation with the examiner on a new examination date and any changes in the form of the examination.

### **Article 7c Plagiarism scan**

1. The examiner or assessment committee checks all reports of all exams and graded (final) assignments that count towards a final grade for plagiarism. A plagiarism scanner has to be used for this purpose.
2. It is allowed to check programming codes and/or mathematical formulas for plagiarism with an appropriate scanner.
3. To facilitate plagiarism checks, the examiner or assessment committee may set requirements for the way in which a written assignment and/or codes or formulas are submitted.

### **Article 8 Time limits for requests**

1. Requests to the Board of Examiners should be submitted 15 working days before the meeting in which individual requests are being handled.
2. The Board of Examiners will render a decision with respect to a request within 15 working days after its meeting or, if the request is submitted during an academic holiday or within a period of three weeks prior to an academic holiday, within 40 working days after the end of that holiday.  
Stating the reasons, the Board of Examiners may postpone taking a decision. The requester will be informed in writing of any postponement before the end of the period referred to in the first sentence.



# MSc programme

## Article 9a Drawing up the degree programme

1. Students must draw up their degree programme following the requirements laid down in the annex of the Teaching and Examination Regulations for that programme. If the examination programme deviates from these Regulations, the programme must be presented to the Board of Examiners for final approval, with a motivation for the deviation from these Regulations.
2. The decision whether a student has met all the requirements for the degree is made by one member of the Board of Examiners and the secretary to the Board of Examiners. In case of doubt, the Board of Examiners will decide.
3. Students who wish to pursue a double degree programme, need to send an individual request to the Board of Examiners. For guidelines please refer to the appendixes to this article.

## Article 9b Registering for degree audit and applying for degree certificate

1. Registration for the degree audit and the application for the degree certificate must be submitted to the Student Administration no later than 20 working days before the intended date of graduation (date of presentation).
2. The student must submit the final study programme to the Student Administration no later than the day on which the period referred to in section 1 commences.
3. All requirements must be met and all results must have been submitted to the Student Administration no later than five working days before the intended date of the oral presentation.
4. The Student Administration has the possibility of putting a student forward for the degree audit if it has established that the student has met all the obligations for the degree audit. The Student Administration will inform the student of its intention to put the student forward for the degree audit. The Student Administration will drop its intention when the student indicates within the specified period that there is a wish to improve a result or wish to supplement the examination programme. In that case, the student will have the opportunity to do so in the rest of the current academic year.

# Examinations

## Article 10 Administering examinations

1. In special cases, the Board of Examiners may allow a student to take an examination in a different form or at a different time than stipulated in the study guide. The request for this must be substantiated by the student and/or lecturer.
2. A student's registration will be confirmed on behalf of the Board of Examiners during written or oral examinations.
3. In the event of unforeseen circumstances, the examination may be taken or retaken in a different way or at a different time and the way in which the result of the examination is indicated may be changed. The Board of Examiners will decide on this matter in consultation with the examiner.

## Article 11 Remote examination

1. A written examination may be held elsewhere, but only through on-site surveillance, with the permission of the Board of Examiners if it concerns a one-off request owing to exceptional circumstances and the student has registered for the examination via the normal procedure.



2. The location and the time schedule of remote examinations will be decided by the Board of Examiners, but will preferably be exactly the same time as the on-site exam. If the local time for the start of an examination is before 7:00 in the morning or after 23:00 at night, the Board of Examiners may alter the start time, but with as little change from the originally designated start time as possible, and may also take measures to prevent the examination questions to become known to students who have not yet taken the examination in question.
3. In exceptional circumstances and upon the approval by the Board of Examiners, an exam can be taken using online proctoring if the following conditions are met:
  - No other alternatives for online proctoring are (readily) available;
  - The learning objectives of the course can be adequately assessed;
  - All reasonable precautions against fraud are taken. Since online proctoring is not full-proof, examiners should not rely exclusively on online proctoring to prevent fraud;
  - Students with disabilities who are entitled to extra time do get extra time and are not disadvantaged compared to the other students;
  - The [TU Delft Online Proctored Examination Regulation](#) is observed.An alternative is offered to students for whom under the circumstances online proctoring is very disadvantageous or even impossible.

## Article 12 Questions and assignments

1. The questions and assignments in an examination will not cover material that is not part of the sources. These sources will be generally made known before commencement of the coursework that prepares students for the examination. The exact scope of the material will be finalised no later than one month before the examination is taken.
2. The questions and assignments contained in an examination are to be a well-balanced representation of the study materials.
3. The examination will test all learning objectives in terms of level, content, and form.
4. The questions and assignments will be clear and unambiguous. The instructions regarding the weighing of the questions and assignments will also be clear and unambiguous, and formulated in such a way that students should be able to understand how extensive and detailed their answers should be.
5. The content of the examination will be such that students can be reasonably expected to have sufficient time to answer the questions.

## Article 13 Procedure during examinations

1. The examiner will ensure that invigilators are appointed for an examination who will supervise the examination on behalf of and under the responsibility of the Board of Examiners to ensure that the examination proceeds properly. When an examination is administered in an examination room, the invigilators will observe the Rules of Procedure for Examinations (Reglement van Orde bij Toetsen), which are available in every examination room.
2. Students may only gain access to an examination room if:
  - they can show a valid identity document. Acceptable identity documents are a campus card, passport, identity card, or driving licence;**and**
  - they can show a valid examination ticket or appear on the list of examinees.
3. The student must follow the instructions issued by the Board of Examiners, the examiner or the invigilator that have been given before, during or immediately after the examination.
4. Any student who does not comply with the provisions laid down in or pursuant to sections 2 and 3 of this article may be excluded from further participation by the Board of Examiners or the examiner. In these cases no mark will be recorded for the examination.
5. Examination paper and scrap paper will be provided. Students must write down their name on all papers. Only work written on official examination paper will be assessed. Students must bring their own writing and drawing materials.
6. During examinations, students are not allowed to use or have available any aids such as pre-programmed calculators, computers, mobile telephones, smart devices or other devices with similar functions unless the examiner has decided otherwise and this is announced on the virtual learning environment (Brightspace) well before the exam.
7. During an examination students may not possess or consult any books, lecture notes, other notes or other documents unless the examiner has decided otherwise.





8. Answers may not be written in pencil unless the examiner has given permission to do so in advance.
9. Students may not take the examination assignments with them when leaving the examination room unless the examiner has decided otherwise.
10. Students are not allowed to gain access to the examination room more than 30 minutes after the scheduled start of the examination.
11. Students are not permitted to leave the examination room within 30 minutes after an examination officially starts. After 30 minutes, students may be given permission to temporarily leave and re-enter the examination room in urgent cases only. No more than one student may be absent at any given time.
12. Before the student's final departure from the examination room, the student must hand in the examination work to the examiner or invigilator.

## Article 14 Assessment

1. Only one examiner can be responsible for the assessment and enter the results into the educational registration program (Osiris). If the responsible lecturer for a course has not been appointed examiner by the Board of Examiners, an appointed examiner must be assigned to that course to take responsibility for the assessment.
2. If for a course 10 credits or more can be obtained, the assessment must be made by two lecturers including at least one examiner.
3. The assessment method, including the weighing of components, should make clear to the student and the Board of Examiners how the result was reached.
4. Written examinations will be assessed on the basis of model answers or rubrics.
5. A result will be expressed either as a **V** (= Voldaan - pass), an **O** (= Onvoldoende - fail) or **VR** (= VRijstelling - exemption), as a mark (number) or **NVD** (niet voldaan - incomplete).
6. A final mark for a course will be expressed in a whole mark or a half mark from 1.0 to 10.0. The meaning of the marks is as follows:
  - 9.5 – 10.0 excellent
  - 8.5 – 9.0 very good
  - 7.5 – 8.0 good
  - 6.5 – 7.0 more than satisfactory
  - 6.0 satisfactory
  - 4.5 – 5.5 nearly satisfactory
  - 3.5 – 4.0 poor
  - 1.0 – 3.0 very poor
7. If the marks are rounded off to half and whole figures, three-tenths, four-tenths, eight-tenths and nine-tenths will be rounded up and one-tenth, two-tenths, six-tenths and seven-tenths will be rounded down.
8. If an examination consists of more than one component, the course description in the study guide will indicate how the final result will be determined.
  - Marks for components will be expressed in one decimal. Hundredths greater than or equal to 0.05 will be rounded up and hundredths lower than 0.05 will be rounded down.
  - A final mark is only given if all partial examinations and practical exercises are assessed with a 5.0 or higher. In the event of a lower mark, no final mark will be given, but instead an **NVD** will be registered as the final result. In the course description in the study guide this limit can be raised up to 6.0.
  - Contrary to the previous bullet point, a final mark for a module in the new programmes **Civil Engineering**, **Environmental Engineering** and **Applied Earth Sciences** (cohort 2022-2023 and later) is only given if all partial examinations are assessed with 5.8 or higher. In the event of a lower mark, no final mark will be given, but instead an **NVD** will be registered as the final result. In the course description in the study guide these limits can be lowered to 5.0 or raised to 6.0 (default: 5.8).
9. Final marks earned in another degree programme at TU Delft or another Dutch university will be adopted as they have been given, as a whole figure or half figure or as a decimal figure. The definition that the other degree programme attributes to those marks will also be adopted. For final marks earned abroad, the result will be a **V** (pass) or **O** (fail). The provisions of Article 18c apply to final marks that are earned abroad.
10. If more than one result has been earned for a subject, the highest result earned will be valid. If both a 'pass' and one or more satisfactory marks have been earned, the (highest) mark will be valid.
11. If a student is able to demonstrate that submitted examination work has been lost as a result of act or omission of the institution before being assessed, the Board of Examiners shall decide what subsequent course of action will be taken.



## Article 15a Registering results

1. The examiner records the results of an examination in the educational registration program (Osiris), including the date on which the examination was held or, in the case of an assignment, the assignment was submitted.
2. The examiner may determine the latest date by which an assignment must be completed, such as the date on which a report must be handed in. The deadlines will be published no later than when the module starts.

## Article 15b Official date of an examination

The official date of an examination is the date on which the last obligation (e.g. taking the written or oral exam, handing in a report, date of final presentation) has been fulfilled.

## Article 16 Retention of work and results

1. Written student work that has been assessed and the assessment itself, must be retained for at least two years after the date of the exam. The same applies to the examinations themselves, model answers and standards. Three-dimensional physical objects must be retained by the examiner for at least six weeks after the results have been published.  
For privacy reasons, recordings of oral exams will be destroyed when the term for making appeals has ended or, if an appeal is lodged, the procedures have been completed.
2. By way of derogation of section 1 of this article, theses and the related assessment forms must be retained for at least seven years.
3. In the event that no result has been published, the period referred to in section 1 of this article will commence on the date on which the exam is held.
4. The results of exams will be retained by the Student Administration for a period of at least 10 years.

# Exemption

## Article 17 Application procedure for exemption

An application for an exemption from all or part of a course must be submitted to the Board of Examiners in writing, stating the reasons for the exemption request, together with any documentary evidence. The student must attach the recommendation of the examiner concerned to the application.

## Article 18a Official date of an exemption

The official date of an exemption will be the date on which the Board of Examiners grants the exemption.

## Article 18b Inclusion of exemptions in the degree programme

The number of credits to be submitted for the degree programme and that are derived from components for which an exemption has been granted may not exceed a total of 40.

## Article 18c Curriculum components taken elsewhere

1. Components successfully completed outside of the Delft University of Technology can only be included in the programme if they were completed during the period in which the student was enrolled in the degree programme and after approval by the Board of Examiners. For courses successfully completed elsewhere outside the period the student was enrolled in the degree programme, an exemption must be applied for.



2. In the event that a student has completed approved components taken outside the Delft University of Technology, the student is responsible for ensuring that the authorised agency issues a statement indicating the name of the component in question, the course code (if applicable), the study load (credits), the results, the date on which the results were earned, and the date on which the statement was issued.
3. In the case of components taken abroad, the student must request the Board of Examiners to determine the number of credits and the result.
4. A student who takes a component elsewhere must provide relevant information about this to the Board of Examiners. The Board of Examiners is authorised to request and obtain this information from the authorised body.

#### Article 19 **Cancelled**

Cancelled (transferred to annex TER).

#### Article 20 **Cancelled**

Cancelled (transferred to annex TER).

#### Article 21 **Cancelled**

Cancelled (transferred to annex TER).

## Master thesis

#### Article 22 **Cancelled**

Cancelled (transferred to annex TER).

#### Article 23 **Composition of assessment committee Master thesis**

1. The assessment committee's chairperson is responsible for the internal and external supervision of the thesis project and, after consulting with the other committee member or members, for the final grade.
2. On behalf of the Board of Examiners, the graduation coordinator of the track specialisation has to approve the composition of the committee.
3. The assessment committee consists preferably of three or more members, including the chairperson, but at least of two members including the chairperson who both have been appointed as examiners.
4. The chairperson of an **CE**, **AES** and **ENV** assessment committee must be a full professor, associate professor or assistant professor at the faculty of Civil Engineering and Geosciences. Lecturers 1 and 2 at the faculty of Civil Engineering and Geosciences can also act as chair provided they have obtained a Ph.D.  
The second examiner in the assessment committee must represent a different section of this faculty. In case of an assessment committee of three members or more, the second examiner may also represent a different faculty of the Delft University of Technology, provided that this member is involved in education in one of the CEG MSc-programmes and is qualified to act as examiner in his/her own faculty. Moreover, departments may designate research groups that for the purpose of this article count as separate sections.  
The assessment committee for an international Applied Earth Sciences programme is formed in accordance with agreements made between the participating universities.
5. The chairperson of a **CME** assessment committee must be a full professor, associate professor or assistant professor active in the programme and be from one of the main participating faculties: **Civil Engineering and Geosciences** (CEG), **Technology, Policy and Management** (TPM) or **Architecture and the Built Environment** (ABE).



Lecturers 1 and 2 can also act as chair provided they have obtained a Ph.D.

The second examiner in the committee must be active in the programme and represent a different section in any of the participating faculties.

6. The chairperson of a TIL assessment committee must be a full professor, associate professor or assistant professor active in the programme and be from one of the main participating faculties: [Civil Engineering and Geosciences \(CE\)](#), [Technology, Policy and Management \(TPM\)](#) and [Mechanical, Maritime and Materials Engineering \(3ME\)](#). Lecturers 1 and 2 can also act as chair provided they obtained a Ph.D.  
The second member must be examiner, active in the programme and be from a different participating faculty.  
Additional requirements that apply can be given in the TIL Annex to the TER.
7. The minimum assessment committee for a MSc thesis of two can be extended with the following additional members:
  - associate, assistant and full professors of the Delft University of Technology or other Dutch or foreign universities;
  - Researchers, postdocs, PhD candidates and lecturers of TU Delft or other Dutch or foreign universities, subject to section 8;
  - Non-academic experts appointed by the Board of Examiners. Such appointments are for a period of maximally two years, with the possibility of extensions by maximally two years each time.
8. Anyone who is not an examiner of the TU Delft can become a member of an assessment committee only as an additional member and only if they satisfy one of the following conditions:
  - they have completed the course 'Assessing and Supervising MSc thesis projects' as given before September 1, 2019;
  - they have completed the course 'T3.B1' ('Coaching individual students and project groups'), and the successive module 'T3.A3' ('Assessing students and Master Thesis projects', previously 'T3.D1') of the Doctoral Education (DE) plan;  
or
  - they have obtained a UTQ or an UTQ equivalent, or are active in acquiring an UTQ or an UTQ equivalent;  
or
  - They have obtained the certificate for the course 'Supervision and Assessment Principles' (SAP).
9. Assessment committees are free to involve other people as informant or advisors, provided they are not involved in the actual assessment or in other decisions taken by the assessment committee.
10. In exceptional cases, and upon request by the intended chairperson, the Board of Examiners can grant an exemption from the provisions of this article.

## Article 24 The assessment committee's working method

1. Before a presentation date can be agreed, the assessment committee must assess the draft report positively (the so-called green light meeting). A positive assessment means that it is expected that the student can achieve a final grade of a 6.0 or higher, but some changes may still be required. It is not a guarantee for a pass: the student may still fail, for instance if the student has not made the necessary changes (see annexes TER of CE, AES, ENV, TIL and CME or if the presentation and defence are sub-standard.
2. The assessment committee will ensure that, provided the level of the Master Thesis Project is high enough, the time devoted to the work involved will not be greater than the study load in terms of the allocated number of credits.

## Article 25 Official date of Master thesis project

The official date of completion of the Master's thesis project is the date on which the final oral presentation is given.

## Article 26 Cancelled

Cancelled.

## Article 27 Cancelled

Cancelled.



# Pass/fail rules for programmes

## Article 28 Pass/fail rules governing Master's degree

1. To obtain the Master's degree, students must:
  - a. have obtained a pass **V**, a mark with the meaning satisfactory or higher, or an exemption **VR** for every course.
2. In special cases, the Board of Examiners may deviate from the provisions of section 1 of this article in favour of the student. It will stipulate additional requirements if necessary.

## Article 29a Pass/fail rules governing the Master's Honours Programme

To pass the Honours Programme, students must meet the following requirements:

- a. gaining a pass **V**, a mark with the meaning satisfactory or higher, or an exemption **VR** for every course in the Honours Programme;
- b. the total duration of study of the Master's degree programme and the Honours Programme combined (from the date of enrolment on the degree programme to the date of the last examination or completion of the Master thesis project) does not exceed two and a half years, but allowing for any delays officially recognised in accordance with the [Graduation Support Scheme](#) (Regeling Afstudeersteun - RAS) or [TU Delft Profiling Fund Regulations](#). In exceptional circumstances, the Board of Examiners can deviate from this time period in favour of the student.

## Article 29b The pre-master's pass and fail rules for students from higher vocational institutes (HBO) or other deficiency programmes

1. To pass the pre-master's programme for students from higher vocational institutes (HBO) or other deficiency programmes, students must obtain a pass **V**, a mark with the meaning satisfactory or higher or an exemption **VR** for every component.
2. In special cases, the Board of Examiners can deviate from the provisions of section 1 of this article. It will stipulate additional requirements if necessary.

# Conferring the predicate 'cum laude'

## Article 30 The predicate 'cum laude' Master's degree

1. A student who started the Master's degree in [Civil Engineering, Applied Earth Sciences, Construction Management and Engineering, Transport, Infrastructure and Logistics](#) or [Environmental Engineering](#) on 1 September 2024 or later, may receive the predicate 'cum laude' for the Master's degree if the Board of Examiners decides to grant this distinction and at least the following requirements have been met:
  - a. the weighted average of the final marks excluding the final mark for the Master's thesis project is at least 8.00, calculated to 2 decimals. Weights are based on the number of credits of the different courses. Passes (**V**) and exemptions (**VR**) are disregarded;
  - b. the number of credits from the courses for which a pass (**V**) has been earned or an exemption (**VR**) has been granted does not exceed 40 credits in total. An exemption can be made when a student took courses at a university abroad;
  - c. The final mark for the Master's thesis project is at least 8.5;
  - d. the duration of study, from enrolment on the programme to the date of taking the final examination component, does not exceed 2.5 years, allowing for any delays officially recognised in accordance with the [Graduation Support Scheme](#) (RAS) or [TU Delft Profiling Fund Regulations](#). If a part of the programme was completed before

official enrolment, for instance in the form of exemptions, during an exchange programme, or because of the so-called 'Zachte knip', the maximum allowed duration will be reduced by one month for every 5 ECTS completed.

Thus, the following scheme will be used:

- 5 to 9 ECTS: 1 month reduction
  - 10 to 14 ECTS: 2 months reduction
  - 15-19 ECTS: 3 months reduction
  - And so on.
2. Students in the international tracks [Applied Geophysics](#) and [Resource Engineering](#) of the Applied Earth Sciences programme have to be nominated for a cum laude to the Board of Examiners by the assessment committee, stating its reasons, on the grounds of the candidate's outstanding performance during the degree programme. The Board of Examiners will take a decision considering the requirements mentioned in section 1.
  3. By way of derogation from section 1 under d, the maximum study duration for students following an approved double degree programme is three and a half years, calculated from the moment of the student's first enrolment in one of the programmes until the date of taking the final examination component of the last programme. Study delay acknowledged as part of the [Graduation Support Scheme \(RAS\)](#) or [TU Delft Profiling Fund Regulations](#) can be taken into account. If a part of one or of both programmes was completed before the first date of enrolment, the maximum allowed duration will be reduced by one month for every 5 ECTS completed, according to the scheme mentioned in section 1.
  4. A student who started in one of the degree programmes before 1 September 2024 can obtain the 'cum laude' designation for the examination in accordance with the provisions of the Rules and Regulations from the year the student started the degree programme.
  5. In special cases, the Board of Examiners may decide to grant the designation 'cum laude' to a student who does not meet the requirements referred to in the previous sections if the Board of Examiners determines that the student in question has shown exceptional skills in the degree programme in question or if very special circumstances justify an exception. The Board of Examiners needs a written statement by the MSc coordinator and/or chairperson of the assessment committee, stating the evidences of the student's outstanding performance during the degree programme.

## Degree certificates and results achieved

### Article 31 Degree certificate, transcript and supplement

1. A degree certificate (diploma) will be issued by or on behalf of the Board of Examiners as evidence that the degree programme has been completed.
2. The certificate (diploma) shall be signed by one of the mandated members or the Secretary to the Board on behalf of the Board of Examiners.
3. A diploma supplement in English will be provided, which will indicate the results achieved. A diploma supplement in Dutch can be obtained from the Student Administration upon request.
4. In case the Board of Examiners of the Master's program in Science Education and Communication (SEC) grants the student the limited second-degree competence, this will be stated on the certificate.
5. The date stated on the degree certificate is the official date of the last examination taken.

### Article 32 Statement of results achieved

1. A student who has successfully taken one or more exams and to whom no degree certificate within the meaning of Article 31 can be issued when leaving the university will, upon request, receive a statement of results from the Board of Examiners. This statement will include personal data, course code(s) and name(s), number of credits, the result(s), and the date(s) on which the result was/were obtained.
2. A statement as referred to in Article 32, section 1 must be requested from the Student Administration.



# Appeal and final provisions

## **Article 33**      **Appeals against decisions made by the Board of Examiners**

Appeals to the Examinations Appeals Board referred to in section 7.60 WHW against decisions made by the Board of Examiners and/or an examiner may be lodged up to six weeks after the decision in question has been made known to the individual concerned. The Board of Examiners will mention this possibility of appeal in its decisions.

## **Article 34**      **Amendments to the Rules and Guidelines of the Board of Examiners**

No amendments may be made to these Rules and Guidelines that apply to the current academic year, unless there are cogent grounds to do so, and the students' interests remain reasonably unaffected.

## **Article 35**      **Unexpected circumstances**

Insofar as these Rules and Guidelines do not provide for specific circumstances, the Board of Examiners will make a decision that is in line with these Rules and Guidelines to every extent possible.

## **Article 36**      **Entry into force**

These Rules and Guidelines shall enter into force on **1 September 2024**.

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*Adopted by the Board of Examiners on 6 June 2024*



# Appendix

## Appendix to article 9a – TIL

Requirements for a double degree:

1. At least 60 ECTS are unique for the TIL program, i.e. are not used for any other program.
2. Overlap can only consist of including one or more courses completely into both MSc programs. None of the following constructions are therefore allowed:
  - to use part of a course as an overlap;
  - have two different courses overlap with each other;
  - overlap within one program not being present in the other.
3. The TIL thesis does not have an overlap with any other programme.
4. It is not allowed to include the same courses without overlap in both programs.

Please visit:

[Individual master double degree \(tudelft.nl\)](https://tudelft.nl)

## Appendix to article 9a – CE-AES-CME-ENV

1. For an Individual Double Degree Master thesis project, either one combined Master thesis or two separate Master theses can be written.
2. A combined Master thesis should specify the common part and, if applicable, the parts written specifically for the separate degrees. The size of the different parts and the total thesis in ECs has to be mentioned.
3. If two separate Master theses are written, the Master thesis or theses written for the Civil Engineering, Applied Earth Sciences, Construction Management and Engineering and/or Environmental Engineering degree has or have to specify any overlap between the two theses and mention the size in ECs.
4. The sizes mentioned in section 2 and 3 have to be as specified in the individual programme for the Double Degree.
5. The assessment committee has to ascertain that sections 2 to 4 have been followed and has to check the actual sizes of the thesis, the different parts and any overlap.
6. In the case of a combined Master Thesis, the assessment committee must grade only the common part and the parts written specifically for the Civil Engineering, Applied Earth Sciences, Construction Management and Engineering and/or Environmental Engineering degree, using the Master Thesis grading sheet.
7. The assessment committee may hold common meetings with the assessment committee for the second degree and combine all other activities, provided all the provisions from the Rules and Guidelines of the Board of Examiners CEG are observed, in particular article 22-25.

Please visit:

[Individual master double degree \(tudelft.nl\)](https://tudelft.nl)





