

# **TEACHING AND EXAMINATION REGULATIONS**

**(see Article 7.13 of the Higher Education and  
Research Act)**

**2015-2016**

**BACHELOR'S DEGREE PROGRAMME  
APPLIED EARTH SCIENCES**

**DELFT UNIVERSITY OF TECHNOLOGY**

## Section 1 - General

### Article 1 – Areas to which the regulations apply

1. These regulations apply to the teaching and the examinations related to the Bachelor's degree programme in Applied Earth Sciences, hereafter to be referred to as the programme.
2. The teaching and organisation of the programme is the responsibility of the Faculty of Civil Engineering and Geo Sciences at Delft University of Technology, hereafter to be referred to as the faculty.
3. The programme is governed by Implementation Regulations which constitute part of these Teaching and Examination Regulations.

### Article 2 – Definitions of terms used

The terms used in these regulations should be interpreted as meaning the same as in the Higher Education and Scientific Research Act, insofar as they are defined in that Act.

The following terms are to be defined thus:

- a. the Act: the Higher Education and Scientific Research Act (in Dutch, the WHW), in the Dutch Bulletin of Acts, Orders and Decrees, number 593 and as amended since;
- b. the programme: the Bachelor's degree programme as denoted in Article 7.3a subsection 1, paragraph b of the Act;
- c. student: anyone enrolled at Delft University of Technology as a student or extraneous student for the purpose of benefiting from education and/or for the purpose of sitting the examinations and undergoing the degree audit which form part of the programme;
- d. cohort: the group of students who have registered for a degree programme for the first time in a given academic year;
- e. propedeutic phase: the first period of the programme with a study load of 60 credits, as denoted in Article 7.8b subsection 8 of the Act;
- f. teaching period: half a semester;
- g. subject: a teaching unit within the programme as intended in Article 7.3, subsection 2 and 3 of the Act; a subject can consist of a number of components;
- h. practical: a practical exercise as intended in Article 7.13, subsection 2, paragraph d of the Act, taking one of the following forms:
  - writing a thesis,
  - conducting a project or experimental design,
  - completing a design or research assignment,
  - completing a project,
  - conducting a literature review,
  - completing an internship,
  - participating in fieldwork or an excursion,
  - conducting tests and experiments,
  - participating in other educational activities aimed at enabling participants to attain certain skills;
- i. examination: an assessment of the knowledge, insight and skills of a student in relation to a subject, as well as the marking of that assessment by at least one examiner, appointed for that purpose by the Board of Examiners;

- j. component examination: an assessment of the knowledge, insight and skills of a student in relation to a component within a subject, as well as the marking of that assessment by at least one examiner, appointed for that purpose by the Board of Examiners;
- k. degree audit: an assessment by which the Board of Examiners, in accordance with Article 7.10 of the Act, establishes whether all examinations in the various subjects that constitute the programme have been successfully completed;
- l. Board of Examiners: the programme's Board of Examiners, which has been installed in accordance with Article 7.12 of the Act;
- m. examiner: the individual who, in line with Article 7.12, subsection 3 of the Act, has been appointed to set the examinations;
- n. Implementation Regulations: the Implementation Regulations which form part of these Teaching and Examination Regulations;
- o. credit: a credit awarded in line with the European Credit Transfer System (ECTS); one credit denotes a study load of 28 hours;
- p. working day: Monday to Friday with the exception of recognised national public holidays;
- q. study guide: a digital guide to the programme containing specific information pertaining to the various subjects;
- r. institute: Delft University of Technology;
- s. Blackboard: the electronic system designed for the exchanging of teaching information;
- t. Osiris: the electronic education register system;
- u. disability: all conditions which are (at least for the specified period) chronic or lasting in nature and which form a structural limitation for the student in receiving education and/or sitting examinations or taking part in practicals;
- v. recommendation on continuation of studies, propedeutic phase: the recommendation intended in Article 7.8b subsection 1 of the Act, which is made to every student no later than the end of their first year of enrolment in the propedeutic phase;
- w. binding recommendation on continuation of studies: the rejection connected to the recommendation on continuation of studies for the propedeutic phase, as intended in Article 7.8b subsection 3, first sentence; this recommendation cannot be made to a student earlier than towards the end of the first year of enrolment.

### **Article 3 – The programme objective**

The programme aims:

- a. to educate students to become a Bachelor of Science in Applied Earth Sciences, whereby the final attainment levels described in Article 4 must be achieved.
- b. to prepare students for admission to one or more of the Master's degree programmes connected to the programme, namely the following Master's degree programme: Applied Earth Sciences.

### **Article 4 – The programme's final attainment levels**

Students with a Bachelor's degree will:

1. be able to apply the analysis and research techniques that are accepted in their field in the correct way,
2. be able to determine in a critical way the value of arguments, hypotheses, abstract concepts and data, in order to make judgements and contribute to solving complex problems,
3. have a substantive understanding of research in their field in complex and unpredictable contexts, and able to

describe particular aspects of present-day research and to comment upon these,

4. be able to apply the methods and techniques that they have learned in order to practise, strengthen, extend and apply their knowledge and understanding, and to initiate and carry out team projects, preferably in a multidisciplinary environment,
5. be able to convey their information, ideas, problems and solutions both to an audience of fellow specialists and a lay audience, preferably in an international environment,
6. be aware of the potential ethical, social, environmental, aesthetic and economic consequences of practising their specialisation,
7. have the learning skills that are needed should further professional or university education be desired,
8. have an appreciation of the uncertainty, ambiguity and limits of knowledge.

Furthermore, students with a Bachelor's degree should have the following competences:

#### 1. Knowledge

- a. A broad basic technical/scientific knowledge of mathematics, physics, chemistry and geology.
- b. Specialist knowledge of the finding, extraction, processing and recycling of energy sources and raw materials and of the sustainable use of the shallow and deep subsurface.
- c. Wide-ranging knowledge of methods for gathering and processing data.

#### 2. Skills

- a. The ability to analyse and find creative and innovative solutions for Applied Earth Sciences problems, both individually and as part of a team.
- b. The ability to gain an understanding of Applied Earth Sciences processes and to abstract these into a conceptual model.
- c. The ability to produce clear written reports in English.
- d. The ability to present research results to users in an interesting and convincing manner.
- e. Meeting and discussion techniques.
- f. Wide-ranging computer skills

#### 3. Attitude

- a. A positive, critical approach to the use of raw materials, energy and space, and of the consequences of their use for the planet and mankind.
- b. A sense of responsibility with regard to the future development of science and technology.

### **Article 5 – Admission to the programme**

In order to be admitted to the programme, the student must satisfy the general relevant criteria set by the Executive Board in the "Policy on fees and enrolment", laid down as Appendix 1 of the Student Charter (main part), and clarified in Chapter 2 "Entrance and admission" of the mentioned Student Charter.

### **Article 6 – Completion of bridging programme prior to admission to the degree programme**

1. A student who is enrolled on a Bachelor's degree programme with the aim of following a bridging programme prior to the degree programme must complete this bridging programme within one academic year, or within

the period of study that has been agreed with the student by the Bachelor's degree programme, extended by twelve months.

2. In the case that the student fails to complete the bridging programme within the specified period, his enrolment will be cancelled as of the first day of the month following the month in which the student had to complete the bridging programme. The exclusion from the bridging programme and from the Bachelor's programme applies to the four academic years subsequent to the academic year in which the enrolment is cancelled.

#### **Article 7 – University entrance examination**

1. The TU Delft University Entrance Examination Committee established for the combined programmes is responsible for carrying out the entrance examination intended in Article 7.29 subsections 2 and 3 of the WHW, the 'university entrance examination'. This committee consists of two members: a lecturer from the Applied Mathematics degree programme and a lecturer from the Applied Physics degree programme.
2. Those who have turned twenty-one and who wish to be considered for a university entrance examination must have a partial certificate of pre-university education (VWO) in the subjects of mathematics and physics, in conformity with the requirements on this contained in the ministerial "Rules on admissions to higher education", or have a certificate for an additional training course or for one of the tests set by the institution.
3. The TU Delft University Entrance Examination Committee will investigate whether the candidate possesses the certificates or partial certificates referred to in subsection 2. If this is the case, the committee will hold an interview with the candidate, in which they will undertake a more detailed investigation and must also establish whether the candidate's ability to express himself in the English language is sufficient to allow him to begin the programme.

#### **Article 8 – Taking the programme on a full-time or part-time basis**

This programme is taught only on a full-time basis.

#### **Article 9 – Language**

1. Classes are taught and examinations and degree audits take place in English.
2. Notwithstanding the provisions in subsection 1, students are permitted to answer first-year written examinations in Dutch.
3. Notwithstanding the provisions of subsection 1, the dean can give permission for classes to be taught in Dutch if the particular nature of the subject, the organisation, the quality of the education or the origin of the students gives cause for this.
4. Should a student request permission to complete one or more parts of the examination or the degree audit in a language other than English, this will be subject to the stipulations of the Board of Examiners in this regard, as laid down in the Rules and Guidelines of the Board of Examiners.

### **Section 2 - Composition of the study programme and the degree audit**

#### **Article 10 – Composition of the study programme and the degree audit**

1. The composition of the study programme and the relevant transitional regulations are laid down in the Implementation Regulations. Het onderwijs wordt gegeven op de wijze zoals in de studiegids wordt beschreven.
2. The Bachelor's degree audit forms part of the programme. The programme has a total study load of 180 credits.

3. The Bachelor's degree audit is completed with an integral test or assignment that is described in more detail in the Implementation Regulations. This test shows that the student is in possession of and can apply the knowledge, insight and skills gained in the programme.

## Section 3 – Honours Programme

### Article 11 – Honours Programme Bachelor

1. Students who meet the criteria referred to in the Implementation Regulations will be invited to register for the Honours Programme Bachelor for outstanding Bachelor's students.
2. Based on the criteria referred to in the Implementation Regulations, students will be selected and admitted to the Honours Programme Bachelor by the director of studies or an Honours coordinator of Honours committee established by the director of studies.
3. The Honours Programme Bachelor will comprise 20 credits:
  - a. At least 5 credits must be completed in the TU Delft-wide component of the Honours Programme Bachelor, which consists of the following parts:
    - a generic programme
    - social involvement
    - entrepreneurship
    - development of specific skills.
  - b. A maximum of 15 credits may be completed in the faculty component of the Honours Programme Bachelor, the composition of which (including its content and options) is described in the Implementation Regulations.
4. Any student selected for participation in the Honours Programme Bachelor must submit his or her options for the faculty component to the director of studies, the Honours coordinator or Honours committee for approval.
5. The Board of Examiners will be responsible for assessing whether all the requirements of the Honours Programme Bachelor have been met.
6. Any student who has successfully completed the Honours Programme Bachelor will be awarded a certificate signed by the chair of the Board of Examiners and the Rector Magnificus.

## Section 4 – Registering and withdrawing

### Article 12 - Registering for written examinations

1. Registration to take part in a written examination is mandatory and is done by entering the required data into the examination registration system no later than 14 calendar days (that is, *not working days*) before the examination. The student will receive a confirmation: an examination ticket by email.
2. Students may submit a request to register for an examination after the deadline mentioned in subsection 1 has passed but no later than 3 calendar days before the examination in question, at the central examination desk. The request will be honoured providing that places are available in the room or rooms where the examination is scheduled to take place. The student will be informed one working day before the examination takes place. The student will receive a confirmation: an examination ticket by email.
3. In the case of circumstances beyond a student's control, whereby the student is unable to register for the examination, the Board of Examiners can still permit the student to participate in the examination.
4. The following applies with regard to entering the examination room:
  - a. only students with valid proof of identity will be admitted to the examination. The following will be accepted as proof of identity: campus card, passport, identity card or driving licence.  
and
  - b. students will only be admitted to the examination with a valid examination ticket and/or if they are on the list of participants.
5. A student who has not registered for the examination and is therefore not included on the list of participants, may report to the invigilator on the day of the examination from 15 minutes before until the start of the examination. In so far there are seats available, they will be admitted to the examination room

half an hour after the start of the examination in the order they reported to the invigilator. The lack of half an hour examination time cannot be compensated. Students who have thus gained access to the exam will be added to the list of participants. The student takes the exam subject to the reservation that it will be investigated whether he/she is entitled to participate in the examination.

6. In case the investigation leads to the conclusion that the student was not entitled to participate in the examination, the examination work is invalid, will not be evaluated and does not lead to a result.
7. The student can submit a substantiated request to the Board of Examiners to have examination work that is considered invalid to be declared valid and to have it evaluated.
8. The Board of Examiners will only agree to the request in exceptional circumstances.

#### **Article 13 - Registering for practicals**

1. Registration for practicals will take place in the manner and by the deadline indicated in the study guide or on Blackboard for the practical in question.
2. In special cases the Board of Examiners may deviate from the period of registration referred to in subsection 1, however only in favour of the student.
3. Students who do not register for a practical on time may not participate in that practical. In exceptional circumstances the Board of Examiners may allow the student to participate in the practical.
4. If a student participates in a practical for which the student was not properly registered, the Board of Examiners will declare the results of the practical to be invalid.

#### **Article 14 - Withdrawal or absence**

1. It will be possible to withdraw from an examination via the examination registration system up to 3 calendar days before the examination takes place.
2. Any student who has withdrawn from an examination should re-register on a subsequent occasion, in accordance with the provisions of Article 12.

## **Section 5 – Examinations**

#### **Article 15 – Number, times and frequency of examinations**

1. There are two opportunities in each academic year for written examinations:
  - the first opportunity is during or at the end of the teaching period in which the subject is taught,
  - the second opportunity is at the end of the next teaching period, or during the summer resit period.

Students will have one opportunity each year to take skills tests in practicals and projects, with the exception of the Bachelor's Final Project.

2. The frequency of examinations is laid down in the Implementation Regulations. A timetable of all the opportunities for sitting written examinations is drawn up on an annual basis and distributed before the start of the relevant semester.
3. If there is no indication as to the number of times a particular examination can be taken in any one academic year because it relates to a subject not taught by the programme itself, the relevant stipulations in the Teaching and Examination Regulations of the other programme will apply. The Board of Examiners reserves the right to make decisions that deviate from the norm regarding this matter.
4. Notwithstanding the provisions of subsection 1, there will be at least one chance in a year to sit examinations relating to subjects not taught in a given academic year.
5. In exceptional cases, the Board of Examiners may permit a deviation from the standard number of times that certain examinations can be taken.

#### **Article 16 – Sequence of examinations**

The sequence in which students are required to sit examinations and participate in practicals is laid down in the Implementation Regulations.

### **Article 17 – Validity of examinations**

1. The result of an examination is valid for an unlimited period. However, in cases where the examination result dates from over four years ago, the Board of Examiners may impose an additional or substitute examination.
2. The provisions of subsection 1 likewise apply to component examinations, unless the validity of the component examination is linked to a time period in the study guide.

### **Article 18 – The form of examination and method of assessment**

1. Examinations are set as described in the study guide.
2. The Board of Examiners may deviate from the provisions of subsections 1, in favour of the student.

### **Article 19 – Oral examinations**

1. Only one student at a time will sit an oral examination, unless the examiner in question specifies otherwise.
2. Oral examinations will be held in public, unless determined otherwise by the Board of Examiners in a special case or unless the student has formally objected to the public nature of the examination.
3. Prior to an oral examination, the examiner must ask the student to provide proof of identity.

### **Article 20 – Determining and announcing the results**

1. The examiner is required to determine the result of an oral examination as soon as it is finished and to supply the student with a written statement of the result.
2. In the case of written examinations, the examiner is required to determine the result as soon as possible after the examination but within 15 working days at most. The examiner forwards the necessary details to the student administration. Taking due account of the student's right to privacy, the student administration then ensures that the results are registered and communicated within 20 working days of the examination date. The examiner shall ensure that the results of component examinations are known to students at least 10 working days before the resit of the relevant examination.

Notwithstanding the previous provisions, the results of written examinations taken in the summer resit period must be finalised, registered and communicated no later than the last working day of the week following the examination week. The examiner shall provide the student administration with at least one working day for the communication of the results.

If the examiner is not able to meet these requirements due to exceptional circumstances, he or she must inform the Board of Examiners, stating the reasons for the delay, and as soon as possible inform the students.

3. Regarding any examinations that are not taken orally or in writing, the Board of Examiners will determine beforehand precisely how and within what period of time the student will be notified of the results.
4. When receiving the result of an examination, the student will be made aware of his or her right to inspect the results as referred to in Article 21, as well as the opportunity to lodge an appeal with the Examination Appeals Board.

### **Article 21 – The right to inspect the results**

1. For a period of at least 20 working days after notification of the results of any written examination, the student has the right to inspect his or her marked work, on request. If a student intends to lodge an appeal regarding the marking of his or her work, he or she will be supplied with a copy of the marked work.
2. During the period referred to in subsection 1, all students who sat the exam may acquaint themselves with the questions and assignments set in the examination, as well as with the criteria used for marking.

3. The Board of Examiners may determine that the right to inspection or perusal referred to in subsections 1 and 2 will take place at a location specified beforehand and at no less than two specific times, also decided on beforehand. If the student can prove that he/she is or was unable to be present at the location at the set time due to circumstances beyond his or her control, then another opportunity will be provided, if possible within the period stated in subsection 1. The location and times mentioned in the first sentence will be announced well in advance.

#### **Article 22 – Discussing the examination results**

1. As soon as possible after the results of an oral examination have been announced, an opportunity can be arranged for the examiner to discuss the results with the student, either at the student's request or at the instigation of the examiner. At this meeting, the reasons behind the marks awarded will be explained.
2. For a period of 20 working days after the results have been announced, students who have taken a written examination may submit a request to discuss the results with the relevant examiner. The discussion will take place within a reasonable time span and at a place and time determined by the examiner.
3. In cases where a collective discussion is organised by or on the instructions of the Board of Examiners, a student may only submit a request, as described in the preceding subsection, if he/she was present at the collective discussion and if he/she provides a good reason for the request or if, due to circumstances beyond his/her control, he/she was unable to attend the collective discussion.
4. The provisions of subsection 3 are similarly applicable if either the Board of Examiners or the examiner first gives the student the opportunity to compare his/her answers with model answers.
5. The Board of Examiners may permit departures from the provisions of subsections 2 and 3.

### **Section 6 - Studying with a disability**

#### **Article 23 – Adaptations to help students with a disability**

1. Students who have a physical or sensory disability are entitled to adaptations in teaching, examinations and practicals, on written request. These changes will be geared as much as possible to a student's individual needs, but they must not affect the quality or the degree of difficulty of a subject or an examination programme. The facilities provided to this end may involve adapting the form or duration of examinations and/or practicals to the student's individual situation or making practical aids available. Examples of adaptations can be found in the appendix.
2. The request referred to in subsection 1 should be accompanied by a recent medical certificate from a doctor or a psychologist. If there is evidence of dyslexia, the request should be accompanied by a document issued by a recognised dyslexia-testing bureau (i.e. registered with BIG, NIB, or NVO). If possible, this certificate should also estimate the extent to which the disability forms an obstacle to study progress.
3. Requests for the adaptation of teaching facilities will be decided upon by the dean or by the director of studies acting on the dean's behalf. The Board of Examiners will decide on requests for adaptations to examinations.

### **Section 7 - Exemptions**

#### **Article 24 – Exemption from examinations or practicals**

After having been advised by the relevant examiner, the Board of Examiners may decide to exempt students from an examination or practical on the grounds of:

- a. an examination, degree audit or practical completed within the Dutch higher education system or elsewhere which, as regards content and study load, corresponds with the examination or practical for which exemption is sought, or
- b. knowledge and/or skills acquired outside the higher education system.

## **Section 8 - Degree audit**

### **Article 25 – The times and frequency of the degree audit**

In principle, once a month there is an opportunity to take the Bachelor's degree audit. The dates set by the Board of Examiners are published before the start of the academic year.

## **Section 9 – Study supervision and recommendations on continuation of study**

### **Article 26 – Recommendation regarding continuation of studies, propedeutic phase**

1. No later than at the end of their first year of enrolment on the programme, every student will receive a recommendation from the dean on the continuation of their studies within or beyond the programme.
2. The dean is responsible for supervising the studies of students who are enrolled on the programme, as well as for their orientation regarding potential academic tracks within or beyond the programme. He or she is also responsible for providing students with good support and supervision when making choices regarding their studies. To each student who is enrolled on the first academic year of the programme for the first time, he or she will make:
  - a preliminary recommendation (also a warning) in March,
  - a proposed final binding recommendation on continuation of studies at the beginning of August,
  - a final binding recommendation on continuation of studies no later than 31 August.

### **Article 27 – Binding recommendation on continuation of studies**

1. A student who has obtained fewer than 45 credits at the end of the first academic year (31 August being the final result date) will receive a negative recommendation on the continuation of studies. This student's enrolment will be cancelled as of the first day of the month following the date of the decision containing this recommendation, but no earlier than as of 1 September of the year subsequent to the first academic year.
2. A student who has been granted in the first year more than 15 credits worth of exemptions which do not count towards the 45 credits according to subsection 6, must obtain not 45 credits by the end of the first academic year, but must have completed the entire first year of the programme.
3. For programmes that are offered jointly with another institution, the required standard will be set in consultation with the institution concerned.
4. The exclusion from the programme applies to the four academic years subsequent to the academic year in which the recommendation is made.
5. The 45 credits are from the first-year programme of the degree programme on which the student is enrolled.
6. In the case that a student has been granted exemptions, these may also count towards the required standard of 45 credits if the activity for which the exemption was granted took place in the same academic year as the year for which the binding recommendation on continuation of studies was made. The exemptions may not be counted if the activity for which the exemption was granted took place prior to the academic year for which the binding recommendation on continuation of studies was made.
7. If the dean determines that a student was unable to achieve the required standard of 45 credits as a result of personal circumstances, he or she will give the student permission to obtain, in the following year, the required standard of 45 credits from the first-year programme of the degree programme on which the student is enrolled, whereby the credits already obtained in the first academic year may not be taken into account, or to complete the whole first academic year.
8. If the dean determines that the effect of registration after 1 October was such that the required standard of 45 credits was not achievable, he or she will grant the student permission to obtain, in the following academic year, the required standard of 45 credits from the first-year programme of the degree programme on which the student is enrolled, whereby the credits already achieved in the first academic year may not be taken into account, or to complete the whole first academic year.

### **Article 27A – Study support and Code of Conduct**

1. In order to comply with the provisions of Article 26 subsection 2, every student receives supervision from a (student) mentor in the first year. The Director of Education draws up specific regulations for supervision by a mentor.
2. The mentor explains how the Faculty expects students to conduct themselves, and explains the conduct that students can expect from each other in an academic and personal context. To this end, the mentor issues the student with a Code of Conduct and asks him or her to sign it.

### **Article 28 – Study progress checks**

The student administration is responsible for ensuring that each student is able to see and check his/her own results via the student information system Osiris.

## **Section 10 - Contravention, changes and implementation**

### **Article 29 – Contravening the regulations**

If the study guide and/or any other regulations relating to the study programme and/or the examination programme prove to contravene these Teaching and Examination Regulations and the accompanying Implementation Regulations, precedence will be given to the provisions of these Teaching and Examination Regulations in combination with the Implementation Regulations.

### **Article 30 – Changes to the regulations**

1. Any changes made to these regulations will be made by special resolution of the dean.
2. No changes made will affect the current academic year unless it is reasonable to suppose that the interests of students will not be adversely affected.
3. None of the changes may, to the detriment of the student, influence any decisions concerning a student that are made on the basis of these regulations.

### **Article 31 – Transitional regulations**

1. If the composition of the study programme undergoes intrinsic changes or if these regulations are amended, the dean will draw up transitional regulations that will be incorporated into the Implementation Regulations.
2. Such transitional regulations are required to include:
  - a. a provision concerning the exemptions that can be given on the basis of the examinations already passed;
  - b. a provision specifying the period of validity of the transitional regulations.
3. If a subject is removed from the study programme, four opportunities to sit an examination in this subject will be granted after the last classes have been taught: an examination following on from the classes, a resit in the same academic year, and two resits in the subsequent academic year.

### **Article 32 – Publication of the regulations**

1. The dean is responsible for finding a suitable way of publicising these regulations and the relevant Implementation Regulations, as well as any changes to the regulations.
2. The Teaching and Examination Regulations, together with the accompanying Implementation Regulations, will always be published on the programme's website.

**Article 33 – Entry into force**

These Regulations will come into effect on 1 September 2015.

**Drawn up by the dean of the faculty on 2 July 2015.**

## **Appendix Article 23**

### **Adjustments to the assessment procedure, including examinations and other forms of assessment, may concern the following matters, among others:**

- the course material (making available course material that is more easily accessible, for example);
- the form of assessment (e.g. replacing a written examination by an oral one, or vice versa, testing knowledge of the studied material by way of interim examinations, or granting an exemption from attendance);
- time-related matters (such as granting more time during examinations, spreading out examinations over the examination period, granting exemptions from admission requirements, or extending the period within which a component must be completed);
- the resources that candidates are allowed to use during examinations (such as an English-Dutch dictionary for candidates with dyslexia);
- the location (taking examinations in a separate distraction-free room).

### **Adjustments to the educational facilities may concern the following matters, among others:**

- making modified furniture available in the classrooms and examination rooms;
- making special equipment available (such as magnifying or Braille equipment for blind or partially sighted students, or audio induction loops and solo equipment for students who are deaf or hard of hearing);
- making more easily accessible course material available;
- making special computer facilities available (such as voice recognition or speech synthesis software);
- making a separate distraction-free room available for a student to take an examination;
- making a quiet room available.