

Course code / course name:	Course code, course name (in full)
Course coordinator:
Course offered in:	20xx-20xx, Q x
Date provisional feedback:
On behalf of the Board of Examiners:	Name 1: Name 2:

A. Summary of feedback on assessment quality

Briefly summarised, the Board of Examiners gets the impression that this course

B. Check and feedback per topic

Three different check levels are distinguished; *continue way of working (CW)*, *consider action (CA)*, or *take action (TA)*.

Topic		Check	Feedback	Response from course coordinator
Effectiveness				
1	Are the learning objectives (LOs) clear? Are all LOs examined (summative) within the course? (Check consistency of Coursebase information, provided course and assessment information, and examinations)			
2	Do the levels of proficiency (Bloom) on which LOs are examined correspond with the formulation of the LOs? (Check consistency of assessment information form with Blooms taxonomy and examinations)			
Validity				
3	Do the examinations correspond, content wise, with the learning objectives/levels of proficiency? (Consistency of provided examinations/course manual with assessment information form)			

Representation				
4	Does the weight that is assigned to the learning objectives correspond with the associated learning activities/ways of examination? (See assessment information form and course evaluations/success rates)			
Transparency and compliance				
5	Are assessment criteria and formation of the (partial) grades clear and adequate for each examination? (See provided answer model/ assessment form/rubric)			
Objectivity				
6	Is the examination constructed by more than one teacher? (See filled out assessment information form)			
Reliability				
7	Have adequate measures been taken to prevent students from committing fraud, including the use of generative AI, within the examinations in the course? (See filled out assessment information form)			
8	Are adequate activities organised to assure consistency in assessment within a teacher or between different teachers/coaches? (See filled out clarification in the assessment information form)			

C. Framed actions:

The Board of Examiners advises to **continue** the following points – as these demonstrate a solid examination:

1.

The Board of Examiners asks to **consider action** on the following points – to further improve the quality of examination:

1.

The Board of Examiners deems **action necessary** on the following points – to assure the quality of examination:

1.

D. (Optional) Additional response Board of Examiners