# **TUDelft FEMINISTS**

TOOLBOX FOR CHANGE



1.Problem 2.Why we need Intersectionality 3. How to change -Dynamics Vs Targets 4. Who we are: & how we work Platforms & Performing space



PROBLEM

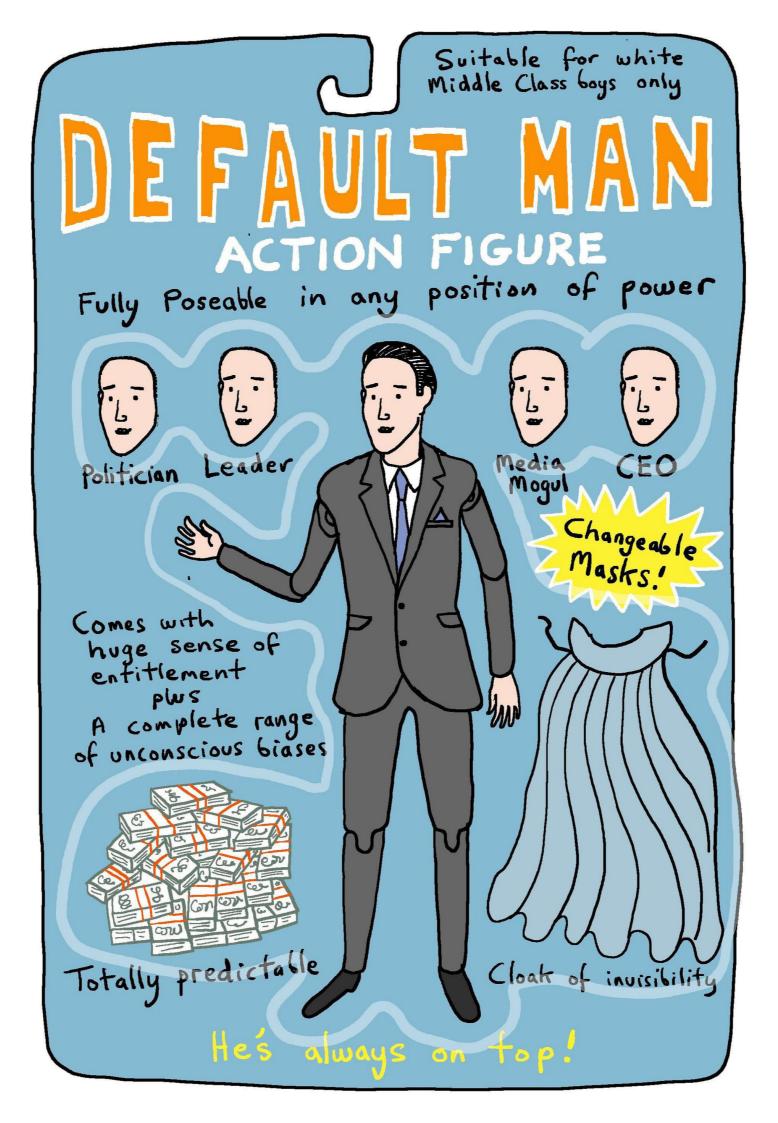
# **Diversity Pays** Inequality Costs

#### **Benefits of Diversity**

Economic Intersubjectivity Innovation Realistic Appreciation of the everyday Excellence

#### **Costs of Inequality**

Economic Narrow mindedness Tendency to abuse of power False standards Tendency to bad leadership



# PROBLEMS

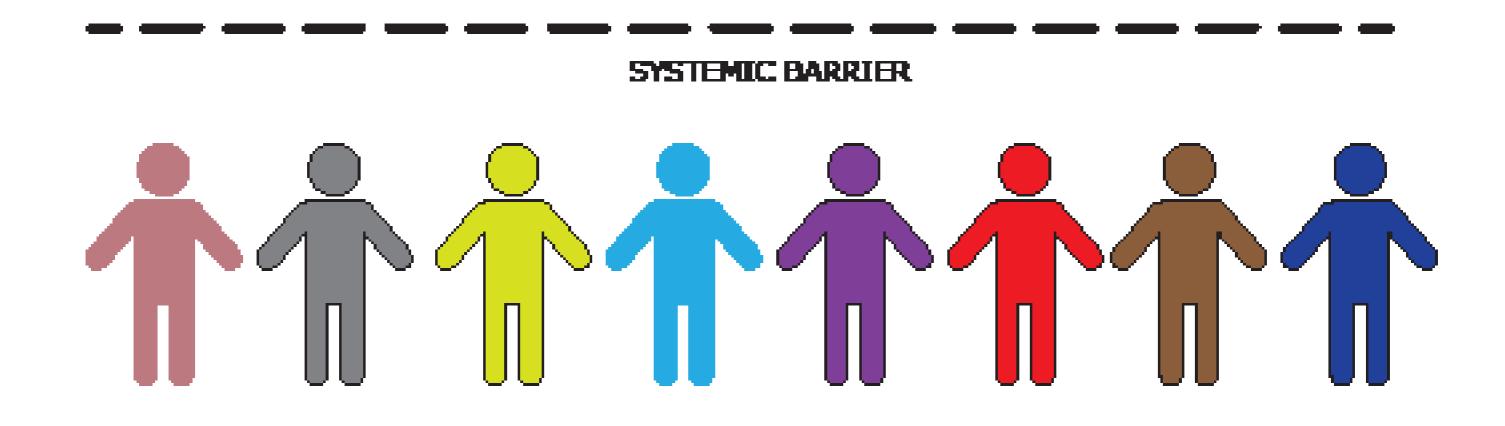
exclusion of non normative bodies/peoples instituiton itself is gendered the profession is gendered feminine behaviour/attributes undervalued

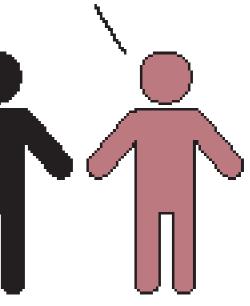


# Hey we have a problem we need to be more inclusive

## 

#### There's no problem here, you're the problem





# WHY WE NEED INTERSECTIONALITY



#### Intersectionality

—A term first coined in 1989 by Columbia law professor and one of the nation's leading critical race theorists Kimberlé Crenshaw, refers to the interconnecting and often overlapping systems of oppression.

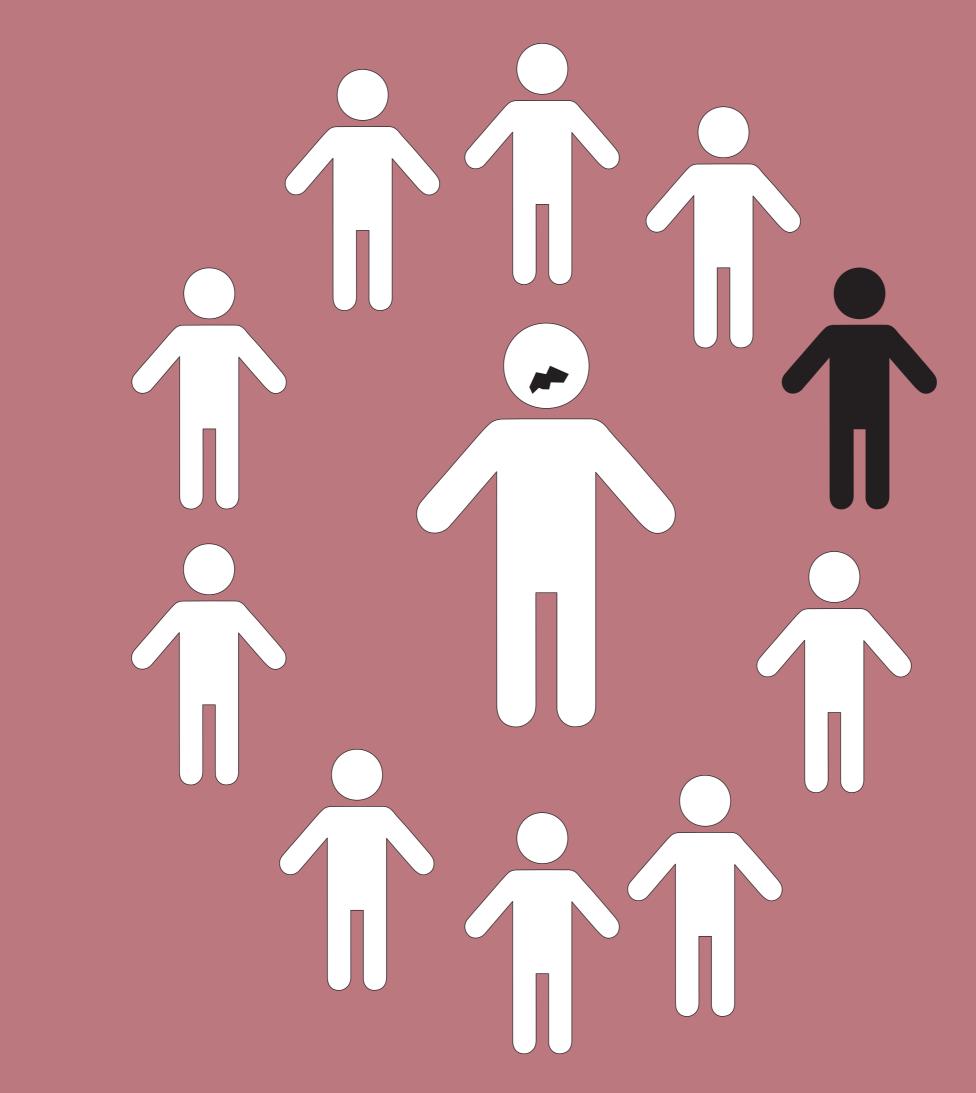
#### feminism in relation to:

- gender identity
- race / discrimination
- class
- sexual orientation
- disabilities
- religion
- age
- immigration status
- colonialism
- climate change

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DYNAMICS vs. TARGETS







## TU Delft Feminists are a Platform

## **General meetings**

#### performance

#### support groups

## get togethers

#### **book club**

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## information sharing and discussion

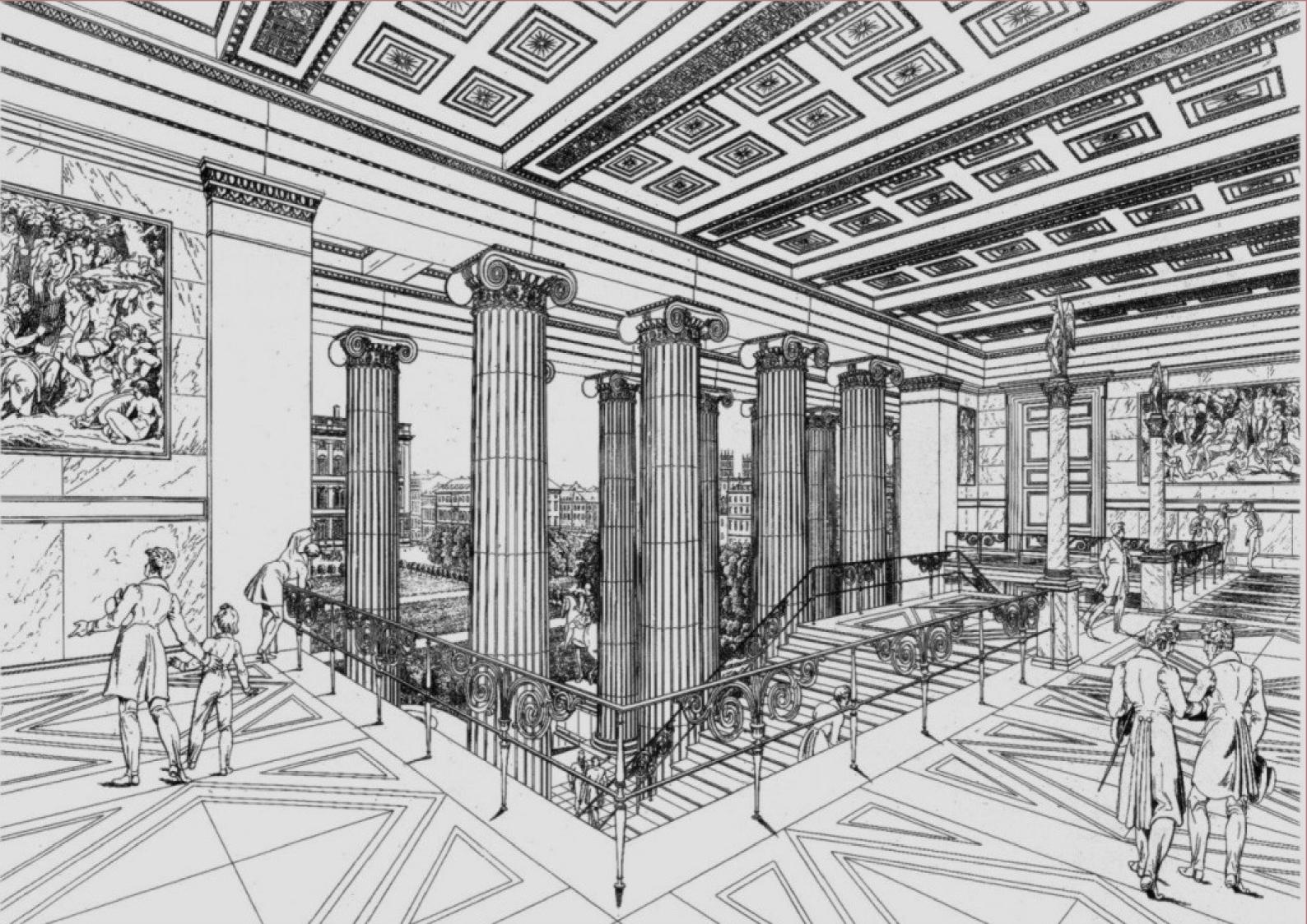
## actions

#### products

## publishing

PERFORMING SPACE















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QUESTIONS?

#### **GR2** Openbare ruimte en publiek gebouw

GR2*01	Grote Schrijn van Ise	Onbekend	685-heden
GR2*02	Dam	Onbekend	1270-2000
GR2*03	Keizersgracht	Onbekend	1613-1663
GR2*04	Streets Manhattan	Gouverneur Morris, John Rutherfurd,	1811
GR2*05	Avenue des Champs-Élysées	André le Nôtre	1670-1830
GR2*06	Palm House Kew Gardens	Richard Turner en Decimus Burton	1848
GR2*07	Westersingel	Willem Nicolaas Rose,	1854
GR2*08	Leeszaal Bibliothèque Nationale	Henri Labrouste	1868
GR2*09	Raadhuisstraat	Theodoor Sanders,	1885
GR2*10	Passage	Herman Wesstra Jr., Jan Ch. van Wijk	1885-1929
GR2*11	Guaranty Building	Louis Sullivan	1896
GR2*12	Mathenesserlaan	Gerrit Johannes de Jongh	1902
GR2*13	Lanen Plan Zuid	Hendrik Petrus Berlage	1915
GR2*14	Hut Fabrik	Erich Mendelsohn	1923
GR2*15	Mathenesserplein	Johannes Hendrik van den Broek	1927
GR2*16	Sanatorium Zonnestraal	Jan Duiker	1932
GR2*17	Landlust	Merkelbach en Karsten	1933
GR2*18	Coolsingel	Cornelis van Traa	1480-1946
GR2*19	Hoven Pendrecht	Lotte Stam-Beese	1949
GR2*20	Lijnbaan	Van den Broek en Bakema	1952
GR2*21	Chapelle Notre Dame du Haut	Le Corbusier	1954
GR2*22	Palazzetto dello Sport	Pier Luigi Nervi	1957
GR2*23	Engineering Building	James Stirling en James Gowan	1959
GR2*24	Kulturforum	Hans Scharoun	1959-1971
GR2*25	Boompjes	Onbekend	1600-1961
GR2*26	Sankt Petri Kyrka	Sigurd Lewerentz	1966
GR2*27	Neue Nationalgalerie	Ludwig Mies van der Rohe	1968
GR2*28	Pastoor van Arskerk	Aldo van Eyck	1969
GR2*29	Centre Georges Pompidou	Renzo Piano en Richard Rogers	1971
GR2*30	The Class of 1945 Library	Louis Kahn	1972
GR2*31	Centraal Beheergebouw	Herman Hertzberger	1973
GR2*32	Tomba Brion	Carlo Scarpa	1975
GR2*33	Sainsbury Centre for Visual Arts	Norman Foster	1977
GR2*34	Ayuntamiento de Logroño	Rafael Moneo	1981
GR2*35	Plaça dels Països Catalans	Helio Piñón, Alberto Viaplana	1983
GR2*36	Kunsthal	OMA/Rem Koolhaas	1992
GR2*37	Therme Vals	Peter Zumthor	1996
GR2*38	Falster Zaaneiland	HOSPER	1997
GR2*39	Plein 1960	Van den Broek en Bakema	1960-1998
	Chasséterrein	OMA	

#### **GR2** Openbare ruimte en publiek gebouw

GR2*19	Hoven Pendrecht	Lotte Stam-Beese	1949	
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				publiek gebouw
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				<b>GR2</b> Openbare ruimte en
				iR2



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A story from Physics:

Some teachers ask us really easy questions because we are women. Example: "What is the unit of velocity?" We learned this first year highschool.

Don't treat us like we're dumb.

We like to feel like we belong here as well.

#### WHICH STUDIO WILL YOU CHOOSE? (OR WHO WOULD YOU LIKE TO WORK FOR?)

#### COMPLEX PROJECTS

THE WHY FACTORY

DWELLING

PUBLIC BUILDING

METHODS AND ANALYSIS

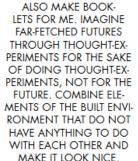
HYPERBODY



MAKE BOOKLETS FOR MY FIRM, COLLECT PIE CHARTS, GRAPHS, TIME LINES AND MAKE THEM LOOK NICE SO THAT I CAN USE IT TO PORTRAY KNOWLEDGE ABOUT COUNTRIES AND CITIES THAT I HAVE NO KNOWL-EDGE ABOUT.

THE STUDIO COMES WITH A NICE VACATION ... YOU SEE, I MUST MAINTAIN A TAN.





IF YOU CHOOSE REALLY NICE COLORS FOR YOUR GRAPHICS, I CAN GIVE YOU AN INTERN SALARY TO DO THE SAME WORK IN MY OFFICE, LAST BUT NOT LEAST: DO NOT FOR-GET THE TOMATO'S ON THE CEILING.



I WILL COME IN THE LAST DAY OF STUDIO TO GIVE YOU A GRADE AND TALK ABOUT SOMETHING UN-RELATED.

SHOW REFERENCES FOR EVERY ARGUMENT, BE-CAUSE TRYING OUT NEW IDEAS IS FOR FOOLS, YOU KNOW WHAT? LET'S JUST TALK ABOUT VILLA 4.0 OR THE DUTCH EMBASSY IN FTHIOPIA



I AM NOT COMING IN, NOR AM LINTERESTED IN YOUR WORK.

DO NOT DISTURB, CALL OR E-MAIL ME ON FRI-DAYS! THE OFFICE IS CLOSED TOO!

ON A PLANE THAT NEVER LANDS.

> PROJECTS IN THE REAL WORLD ARE OVERRATED. WORDS ARE GOING TO SOLVE ALL THE PROBLEMS. REALM, COMMON, RET-ROACTIVE, VIS A VIS, JUST MAKE ... SOMETHING!

I WILL INVITE HIGH

PROFILE ARCHITECTS

WHOM'S WORK YOU

HAVE TO WORSHIP AND

IMITATE FOR A WHOLE

SEMESTER, TAKING THIS

STUDIO IS LIKE GETTING



DI-ING IN ARCHITECTURE. PUT TOGETHER SOME SOUNDS AND LET THOSE GRASSHOPPER SLIDERS GO CRAZY.

WHATEVER NO-ONE EVER LISTENS TO ME AND I AM ALMOST RETIRED!

ALSO: DO NOT FORGET TO ENROLL FOR THE MANDATORY COURSES! WATCH LECTURES THAT DO NOT RELATE TO THE MATERIAL AND THEN LEARN THE TESTS OF THE PREVIOUS YEARS BY HEART. WE ALL RECYCLE!

A story from Aerospace:

Even if you are more qualified then the guys in your team they won't let you do programming or calculations. Girls can be in charge of planning or layout. A story from Architecture:

Asian jokes happen often. Also, teachers tend to speak to us like we have difficulties understanding.

In one project all the asian students got graded at least two points lower then the western students. There was no quality difference. A story from Biotechnology:

Apparently its appropriate to hang a A0 porn poster in the main hall. It's funny, they say.

A story from Aerospace:

The atmosphere during my bachelor was so masculin and competitive. No way, I will continue my master here.

I don't feel at home.

#### A story from Architecture:

Sexual harassment and power abuse are real. Teachers commenting your clothes and looks. Asking you to have tutoring at their house. Touching you when its not necessary. Using inappropriate language such as "bitch". A story from Industrial Design:

I never had a female teacher during my studies.

A story from Mechanical Engineering:

A teacher presented the difference between female and male test-results to his students, to use these as proof of masculine superiority.

#### A story from Architecture:

The governmental fund for a new female full professor could not be used because they couldn't find any women who met the requirements.