

This workshop aims at giving TAs more background on, and let them experiment with:

- Hidden agenda's and expectation management
- Self determination theory
- Self regulated learning

It can be given in the format of:

- **1 hour, StuKO format:** more general, not linked to a specific course.
The StuKO slides do contain additional information. The timeline document gives a detailed overview of how to schedule.
- **2.5-3 hours, NB2214 format:** more specific, more tailored to a course.
With respect to the 1 hour workshop, additional course specific content can be inserted after the topic of 'hidden agenda & expectation management' and before 'self determination theory'. Replace the current NB2214 information by your specific course info:
 - the information as given to the students in that course,
 - dedicated information for the TAs can be given.Then the workshop can be given a week before a course starts, introducing TAs to how to TA in that course, and how to use the best language.
If necessary, it can be split over 2 sessions, leaving SDT and learning agility for a second session, a bit later in the course. The benefit is TAs can use own experiences to reflect at.

Instruction to teachers:

- Choose whether you want the 1 hour format, or 3 hour format, which depends on
 - The time you have
 - Whether you want to integrate course specific info (3 hour) or not (1 hour)
- Familiarize yourself with the workshop content.
- Adapt the notes to your personal style, if wanted.
- For the 3 hour workshop: insert your course specific student and TA information
- Insert course specific examples into the workshop activities
- Print the one-syllable-word-game-cards.
- You should be ready to go.

Materials:

- Presentation slides
- Additional info to the slides, incl detailed timeline
- Exercise materials: one syllable word game
- Exercise materials: roleplay
- White paper on TA guidance