STUDY CLIMATE PROGRAM

The Study Climate Program is a TU Delft-wide effort to further enhance student success by focusing on students' growth and wellbeing. The program aims to broaden the curricula and culture in order to catalyse the transition to an engineering education that leverages the full range of human potential: from the technical to the social and personal domains. This facilitates a supportive environment that allows students to discover the (full spectrum of) knowledge, skills and mind-sets they need to study effectively and become valued, autonomous and responsible TU Delft engineers.



Our Approach



Inclusive process involving a network of stakeholders; Facilitating transdisciplinary collaboration





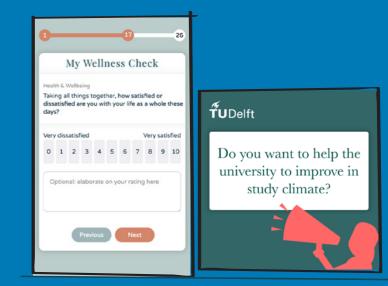
Run experiments and pilots with curricula; Learn, Adapt and Scale





5 working groups working on 17 projects. Eg. Learning My Way project which trains students to apply meta-cognitive skills like self-reflection to identify own competences and make decisions.

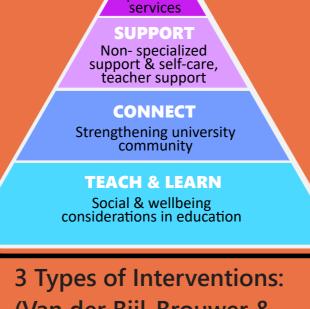
Examples of our initiatives / projects



Launched and followed through on 2 student well-being surveys and set up a student panel to get student's input and perspective



Continuous conversations and dialogue



3 Types of Interventions: (Van der Bijl-Brouwer & Price, 2020)



Developed pointers for teachers to identify and respond to problems faced by students (during COVID-19). Initiated a dialogue about University culture; Framework for

Student guidance.

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