

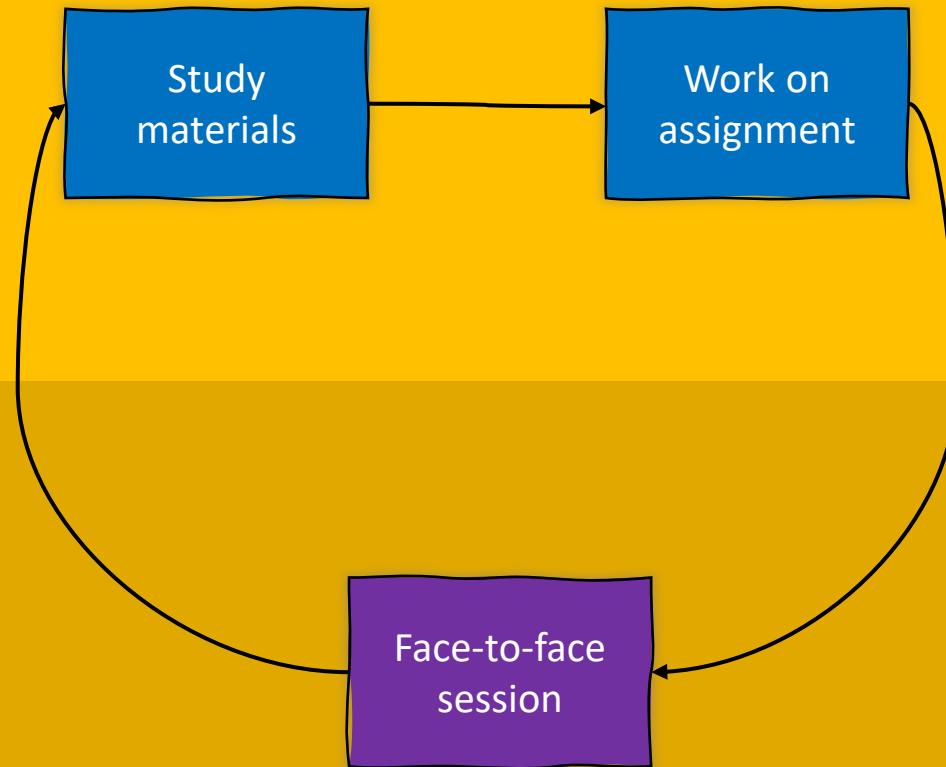
# Self-paced with face-to-face sessions

Students work in their own pace, with face-to-face time to help them along

 1 – 1.000

  
student  
paced

  
lecturer  
paced



# Self-paced with face-to-face sessions

Students work in their own pace, with face-to-face time to help them along

## Description

In this course setup, students study (online) materials at their own pace, with regularly scheduled face-to-face sessions. During these sessions, students can study the material, work on assignments, ask questions, etcetera. Short plenary activities can also be planned.

## Guidelines

- The online materials should contain everything you want students to learn using a diverse mix of activities.
- Set clear expectations and deadlines beforehand, so students are provided with a framework for their self-paced learning.
- Schedule regular formative assignments for students to work on. This also allows you to keep track of where students are and give regular feedback.
- Assignments can also be used to lock certain content until students have either submitted an assignment, or received feedback on it. This way, students are forced to ask for feedback before proceeding.

## Suitable learning activities

Video

Quizzes

Discussion

Peer-feedback