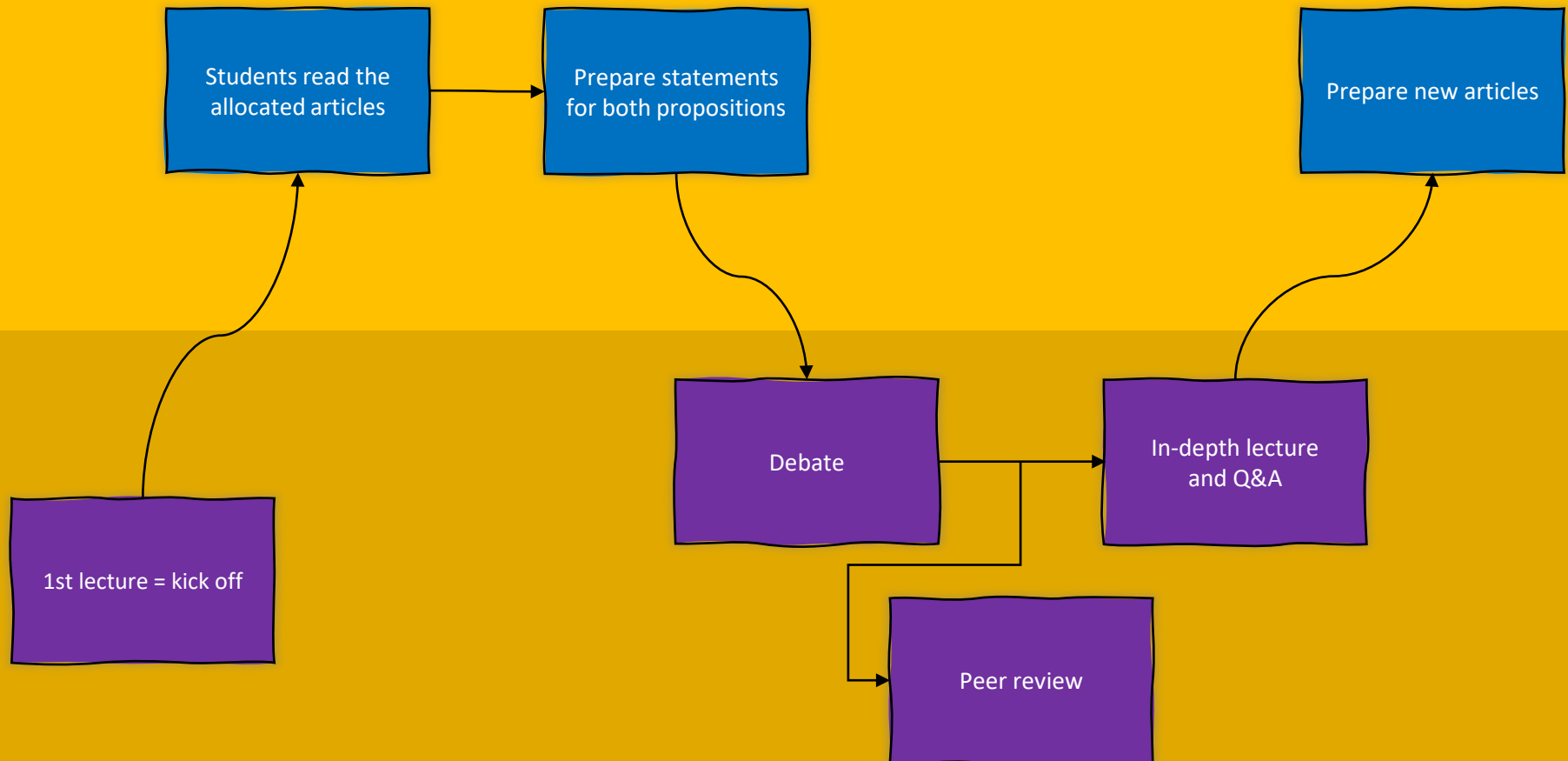


Never too late to debate

Get more interaction in your classroom with some debate tactics.

 20 – 60


student
paced




lecturer
paced

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Description

In this lecture setup, you use debate tactics to have a discussion with your students. As a way to introduce more up-to-date topics to your class, to create time to hear students' take on certain topics within your domain, or to see how theory is supported with facts.

If you want to do more than debate tactics, you could also implement teaching debating skills into your course, but this needs to be known beforehand as a prerequisite (and trained by the use of a rubric for peer-evaluation while you at it.)

Please note that you do not have to do a weekly debate. Also consider assigning students to chair the debate and pick suitable topics.

Guidelines

In preparation:

- Introduce the debate and the guidelines in the first lecture, and post these on Brightspace
- Introduce two opposing articles and divide the students in a pro and a contra team
- Ask students to do more research on the topic and come up with supporting articles

In class:

- Briefly recap articles and guidelines
- Start the debate (20 or 30 minutes)
- Evaluate the arguments by peers
- Recap the highlights of the debate and elaborate on the topic
- Include time, at least 15 minutes, for questions. Make it open for discussion.
- Introduce a next topic/theme and the required preparations.

Suitable learning activities

Reading

Debate

debating
guidelines

Peer-review

In dept lecture

Homework

Discussion