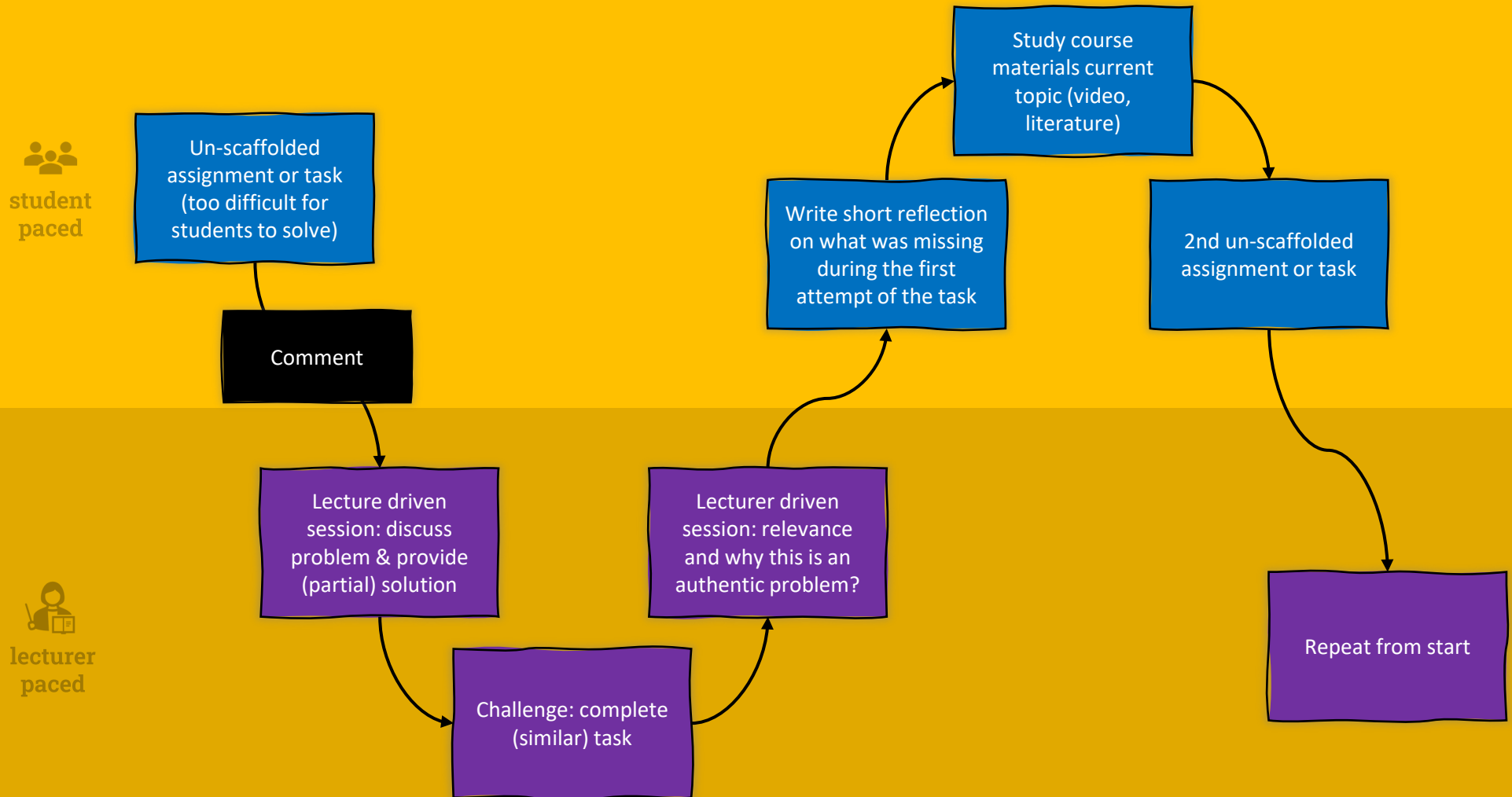


# Productive Failure

Failure as starting point of your learning journey

 30 – 60



# Productive Failure

Failure as starting point of your learning journey

## Description

We normally prepare/equip our learners to successfully complete a task. In short, we design their journey for them to succeed at all stages (e.g. scaffolding). In the productive failure course setup we do the opposite, we don't provide all required scaffolds and intentionally want the students to fail (early) as part of their learning journey.

Despite the expected initial struggle of the students (short-term), it is expected that it maximizes the learning in the long-run (/term). In other words, when implemented properly it results in deeper understanding of related subsequent learning activities.

## Guidelines

- Find key moments (max 5) to implement during the course where these might be essential:
  - Flexibility
  - Problem solving
  - Innovation
  - Transfer
- Mastery milestones might help you identify these key moments
- Do **not** use this for every task/assignment as this can lead to fatigue/boredom
- Provide guidance in a timely manner (e.g. within the same week)
- Make time for (self) reflection, compare & contrast failure with successful attempt

## Suitable learning activities

Assignment

Working groups