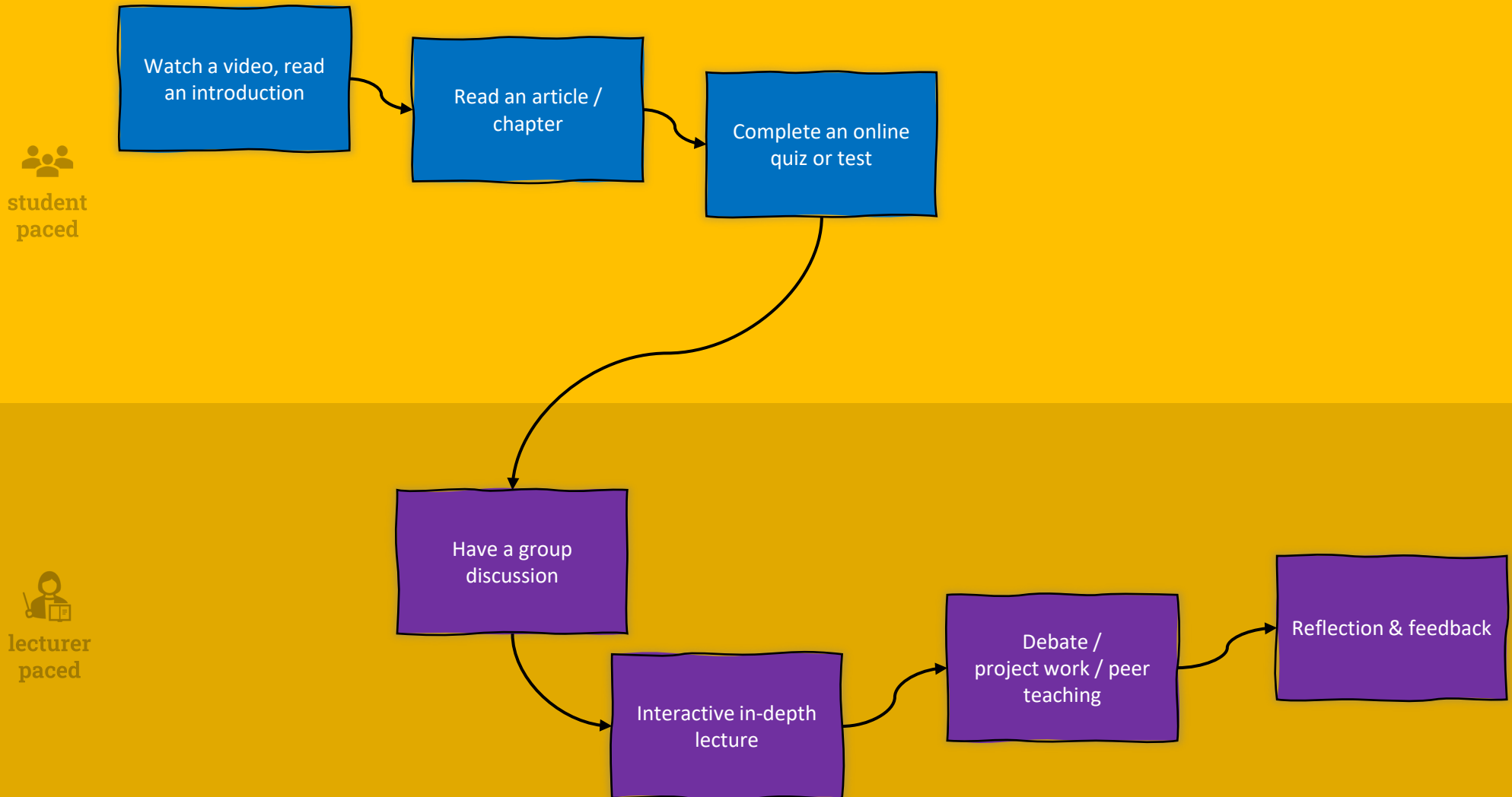


Flipped classroom

Students learn new content at home and interact during face-to-face time.

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Description

In a flipped classroom course setup, students learn new content at home as preparation for interactive educational activities. This preparation can consist of watching videos, reading articles or chapters from a book, or doing a small quiz or another activity. The lecturer-paced activity focuses more on active learning activities, such as group work, discussions, working on projects or debates.

This approach shifts the focus of learning from the lecturer to the student, creating more active and personal learning experiences. During face-to-face time with the lecturer, students gain a deeper understanding of the content and engage with it more.

Guidelines

- Explain the course setup and goal of this approach in your first session or course introduction.
- Give clear guidelines on study load.
- Indicate per activity how much time students should spend on it (including the student-paced activity).
- Make sure that the asynchronous learning activities are relevant for the students.
- Don't repeat the content of the online / student-paced work.
- Let your students feel responsible for their own learning and help them to acquire the right study skills.
- Make sure the face-to-face time is relevant and valuable.
- Ask your students how they perceive your course and how you can improve the course.

Suitable learning activities

Group work

Video

Online quiz

Project work

Discussion

Debate

Modeling