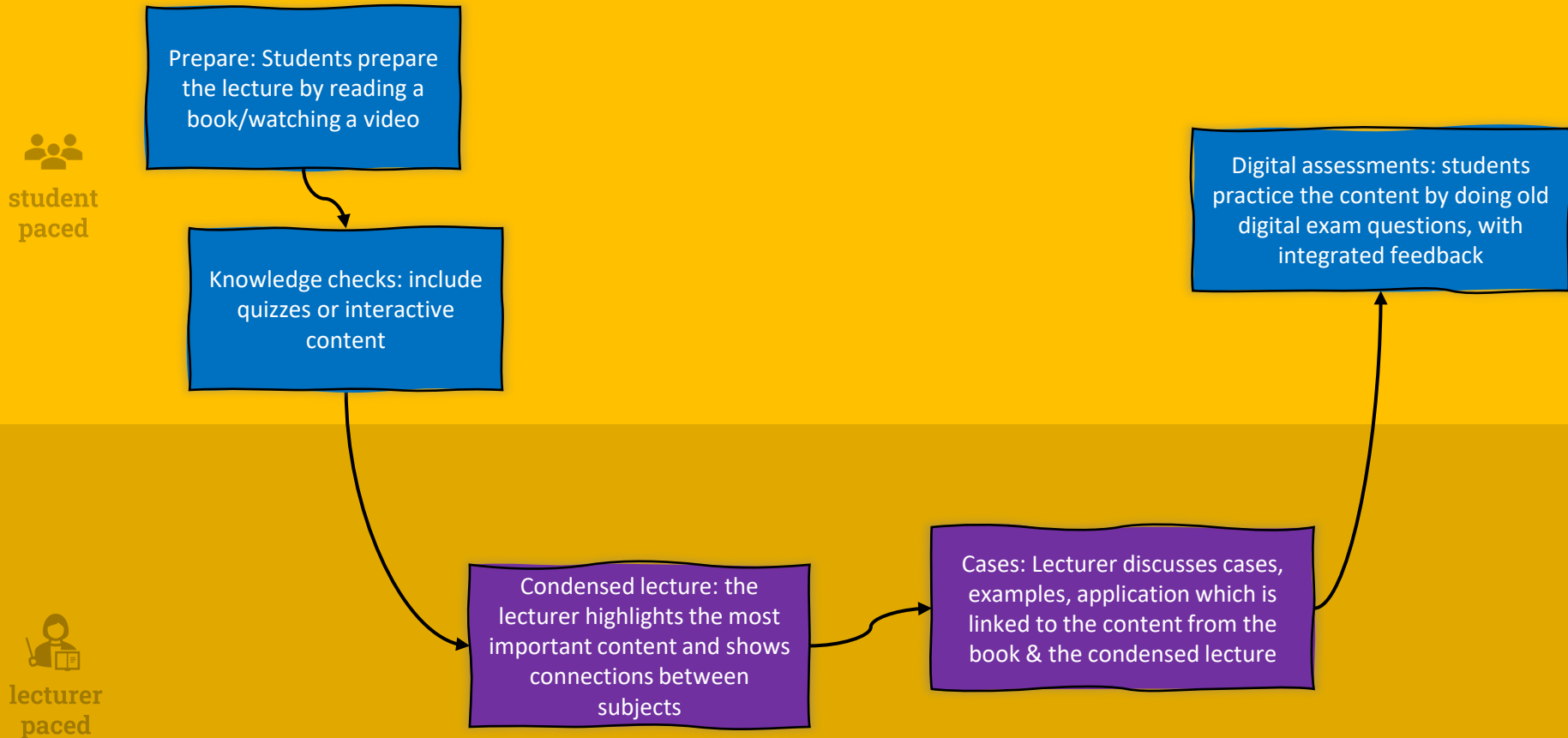


# Lectures with cases and practice

 1 – 1.000

Lecture with cases and students practice with old digital exam questions



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Lecture with cases and students practice with old digital exam questions

## Description

In this course set-up, students practice the course content with cases and by making old digital exam questions (with integrated feedback). By doing this, the course content becomes relevant because students directly need to apply the content in exam-like questions.

In this example there is a two hour lecture each week and self-study. The first lecture hour consists of a condensed, interactive lecture: the lecturer makes connections between what students read in the book, content that is covered in previous lectures, and provides extra explanation. During the second lecture hour, the lecturer discusses cases and examples with the students.

## Guidelines

- Practice questions should ideally be on exam level. This helps the students to master the objectives of the course.
- Include automated feedback or hints in the practice questions
- Make the both lecturers interactive, by asking questions, using polling or activities like peer instruction and think-pair-share.
- Include small knowledge checks in the preparation phase. Add a quiz, or use interactive content like H5P, Brightspace quizzes, or FeedbackFruits

## Suitable learning activities

Book

Digital assessment

Video

Think-pair-share

Polling

Peer instruction