

The background image shows a vibrant urban scene. In the foreground, a river flows through a landscaped area with greenery and a wooden bridge. A wide, modern pedestrian walkway with a metal railing runs alongside the river. In the background, there are several multi-story residential buildings with colorful facades (blue, orange, white) and solar panels on their roofs. A large, modern glass structure is visible among the buildings. The overall atmosphere is bright and sunny.

# Building transformative capacities to accelerate the urban energy transition



Harald Rohrer  
Linköping University,  
Tema T – Technology and Social Change



# Plan for this presentation

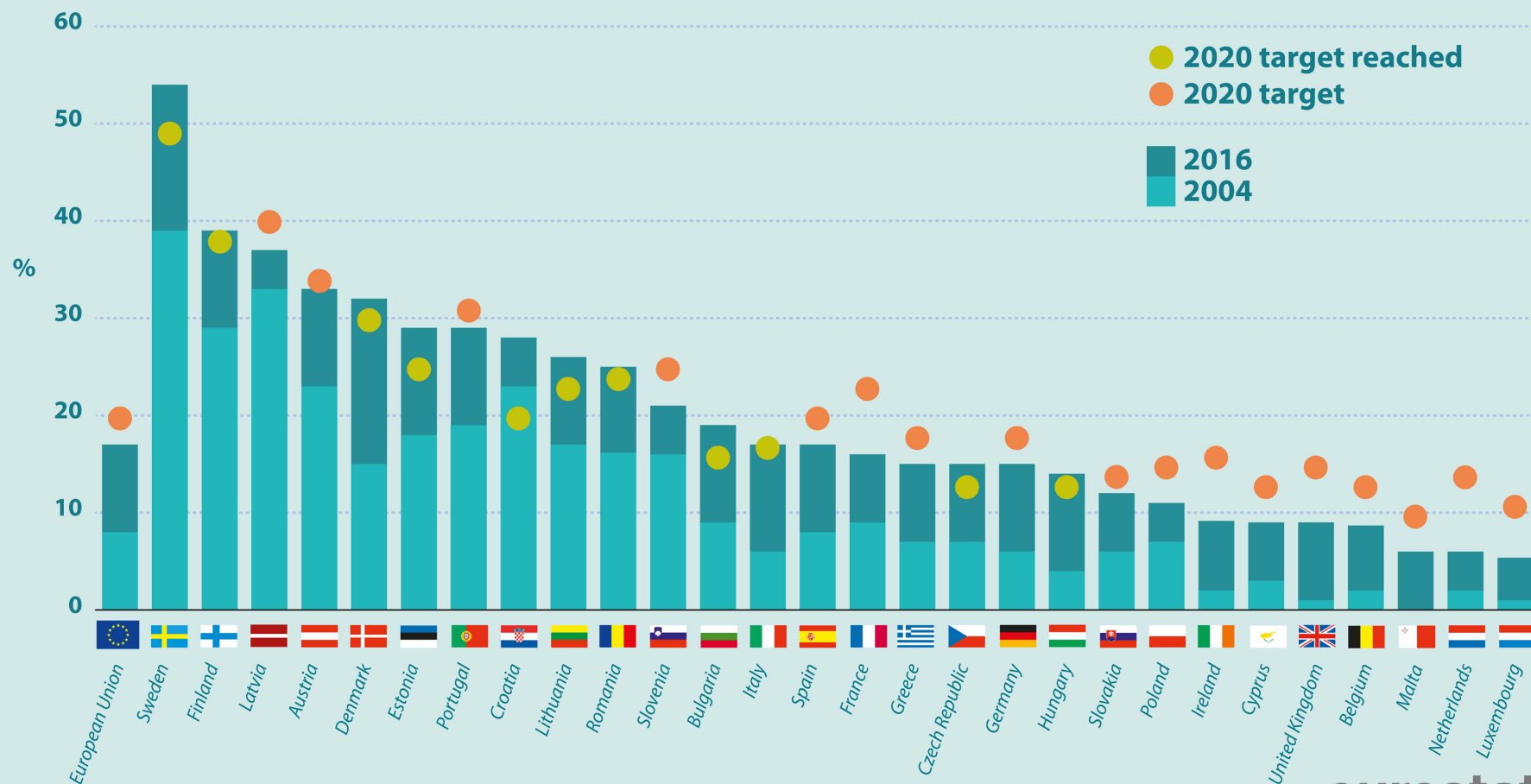
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- Is the energy transition moving into a new phase?
  - From small-scale experiments to systemic change
- How does this development create new challenges and frictions?
  - Examples from different energy areas
- Swedish Viable Cities programme as an example
  - Climate-neutral cities 2030
- Need for new strategies, capacities and competences in municipalities



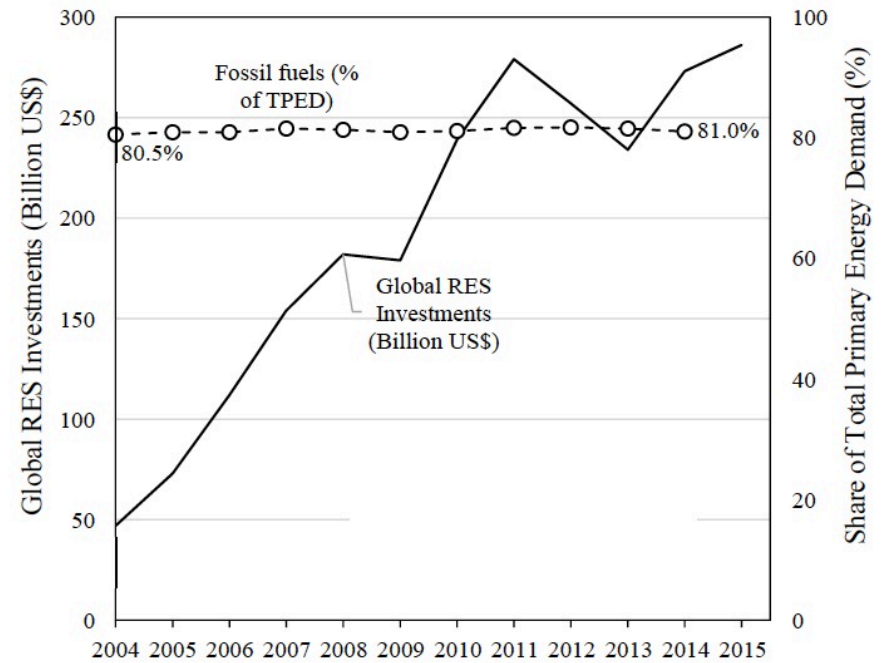
# Share of energy from renewable sources in the EU Member States

(in % of gross final energy consumption)

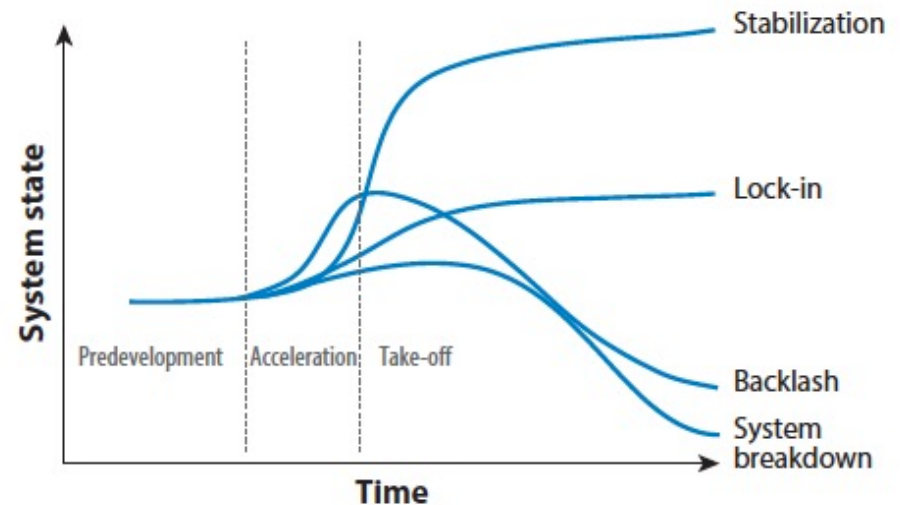


# A new phase in the energy transition?

- Increasing indications of an "acceleration phase" of the energy transition
  - But: careful about this assumption in global perspective!
- Cities as key actor / arena of such a transition
- Different from early phase with focus on emerging technologies, niche development, R&D, building networks etc.
- Need for different governance mechanisms?
  - capacities for transformative change



Source: Filip Johnsson, Jan Kjärstad & Johan Rootzén (2018): The threat to climate change mitigation posed by the abundance of fossil fuels, *Climate Policy*, DOI: 10.1080/14693062.2018.1483885

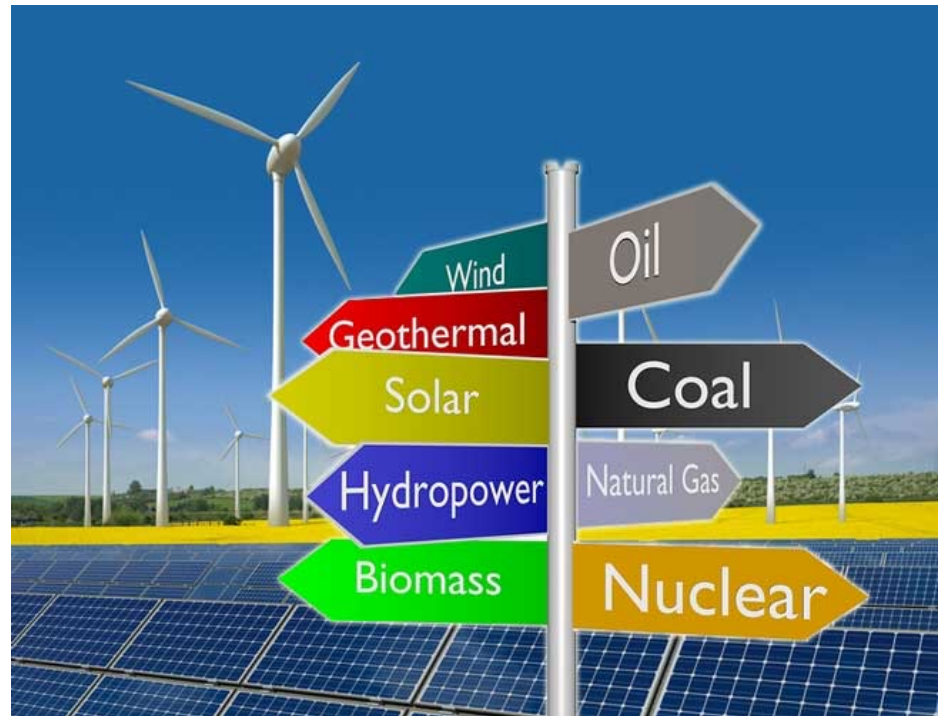


Loorbach, D., Frantzeskaki, N. and Avelino, F. (2017). 'Sustainability Transitions Research: Transforming Science and Practice for Societal Change', *Annual Review of Environment and Resources* 42(1): 599-626



# A shift in focus...

- An accelerated energy transition puts transformation of established system in focus
  - mainstreaming and embedding of such technologies, complementary technologies, different policies
  - Different strategies for incumbents, newcomers
  - potential of substantially disturbing existing socio-economic arrangements and natural environments
- Shifts focus to questions of interaction, system integration, and reconfiguration of whole energy systems



Source: <https://eeueuropa.eu/european-renewable-energy-2016/>

# New challenges and friction zones

- New forms of competition between sustainable energy technologies
  - Passive houses – district heating
  - Biogas - electrification in transport
- Frictions with current regulations, sector structures, business models
  - Energy communities, micro-grids
- Discontinuation and phasing-out
- Deep transitions, multi-sector interaction, integration of policy goals – e.g. social policy and climate mitigation measures
- Most cities are not much prepared for such challenges



# Frictions between sustainable energy configurations

- Building efficiency vs. heat supply in Freiburg
  - Vauban as ecological model district
- New friction zones: conflicts between district heating and new building standards
  - Wider dissemination of passive houses (decentral, heating systems often electric)
  - vs supply interests for district heating (obligation to connect; profitability of municipal companies)
- Sweden: Conflicts about calculations and weighting of nearly-zero energy buildings – district heating vs on-site renewable energy generation
  - Conflicts created by move to systemic level; strong local/municipal dimension
  - Lots of 'ad hoc politics' in how these tensions were handled





# Fossil-free transport futures

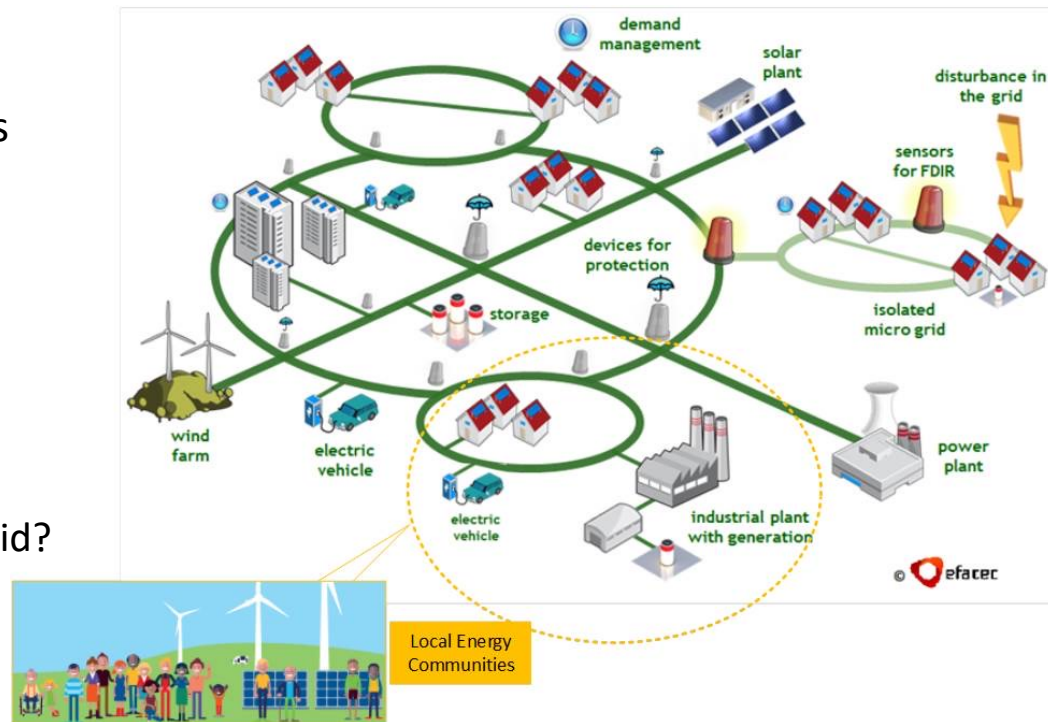
- High share of biogas in urban bus transport in Sweden
  - Linköping 100% through municipal utilities
  - Integrated with waste collection, organic waste
- Increased competition from electrified busses
  - Powerful global socio-technical imaginary becomes dominant
  - Linked to modernity, autonomous vehicles, cleanness
  - Very different (scalar) structure of discourse, alliances etc.
  - Biogas more obdurate in certain cities due to local embedding, identity, governance structures
- Difficulties to deliberately handle such frictions at municipal level



# Integrated local energy systems

Local system integration through microgrids, sharing of electricity, positive energy districts

- New 'infrastructural communities'
- Broad range of organisational forms
  - Utility-driven, municipality-led, housing organisations, citizens etc.
  - Regulatory innovations needed
- Raises various questions at municipal level
  - Public vs private vs community.. Who owns and operates microgrid?
  - Who is the system integrator of energy communities/districts?
  - New business models?
  - Conflicts with current regulatory system..
- Creates new kinds of challenges for urban (energy) planning and management



Source: <http://www.incite-itn.eu/blog/introducing-microgrids-local-energy-communities/>







### Growing our common understanding of possible futures and pathways to get there

e.g. sense-making & context setting based on storytelling and data; including common language and stories; better data and feedback loops not least about urban metabolism and future risks;



### Growing citizen engagement and empowerment

e.g. enabling civic consciousness, democratic legitimacy public debate and meaningful participation based on widespread co-creation and co-ownership



### Addressing deep code issues

e.g. underlying structural issues in the institution of society and the economy including regulation, finance, accounting, short termism, projectification etc



### Growing skills for collaborative and democratic change

e.g. lifelong learning, new capabilities, ways of doing, collaboration pathways, our ability to respond to challenges/complexities, people-centered design that makes change convenient, engaging and social



### Growing a portfolio of options, experiments and prototypes

e.g. multiple bottom-up experimental activities connected to top-down decision-making for scaling of impacts



### Generating and sharing learnings both from failure and success

exchanging practices in city networks, continuous monitoring and evaluation for learning, celebrating and scaling success

## Strategic Innovation Programme “Viable Cities”

- Strategic Innovation Programme Viable Cities: mission-orientation, 2017-2030
- Broad portfolio of smart and sustainable city projects – about 100 mio € over 12 years
- Joint learning and collaboration of involved cities
- Aim to provide intelligence and structural support for urban transformation
- So far significant impact on Swedish policy landscape

# Klimatneutrala städer 2030



**ViableCities**<sup>TM</sup>  
Smart, sustainable and attractive.

## Climate-Neutral Cities 2030

- 23 participating cities need to develop mission-programme for climate-neutrality
- Setting-up municipal innovation teams, testing new ways for working with climate-transition
- Viable Cities TransitionLab as learning platform / strategic backbone
- Climate-contract between cities and government about achievement of goals, mutual obligations (adaptation of legal framework, funding etc.)
- Emphasis also on follow-up process





EUROPEAN UNION

# European Missions



100 Climate-Neutral  
and Smart Cities  
by 2030

Info Kit for Cities

## Model for European Mission Programme





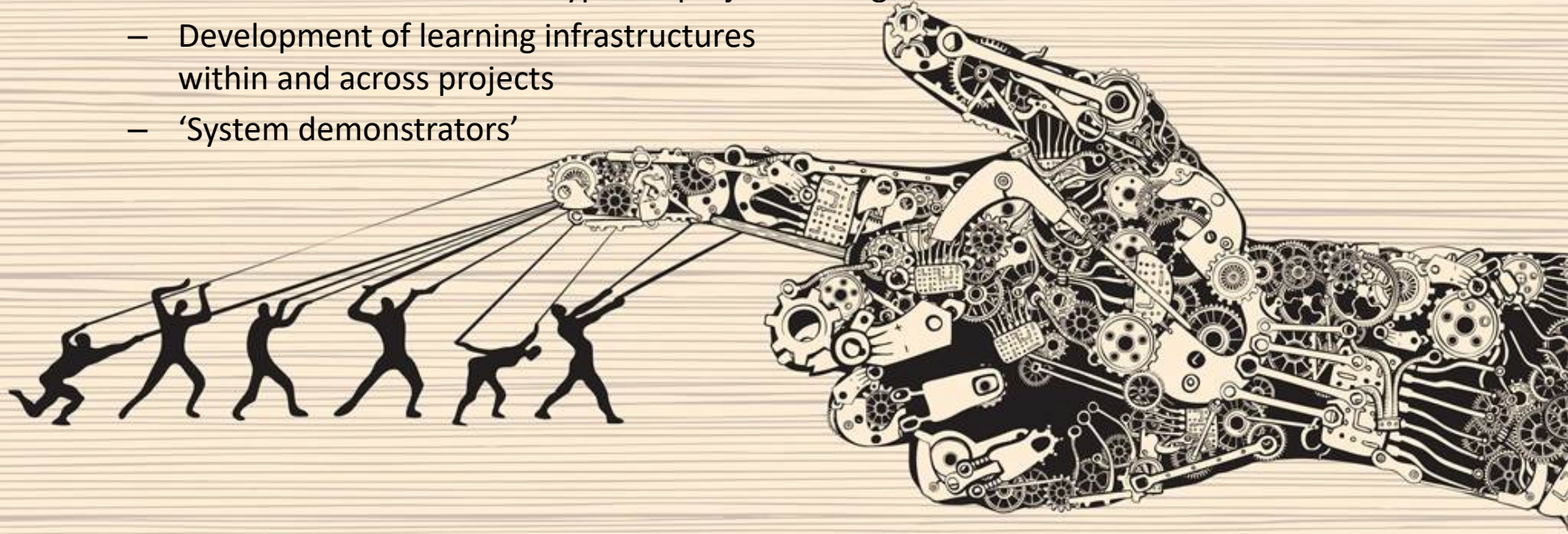
# Capacities for transformative change

- Acceleration phase / Climate-neutral cities 2030 creates new challenges for governing transformative change
  - No appropriate structures and procedures in cities so far
  - Which new capacities and capabilities needed? Which new organisational structures and procedures?
  - Challenge of long-term orientation (beyond election cycles), context of uncertainty, wickedness, cross-sectoral nature of problem, need to integrate multiplicity of actors etc.
- Project Accelerera
  - Aim to develop support structures for cities to increase their transformative innovation capacities



# Example 1: Beyond experiments

- How can the transformative impact/embedding of experiments be increased?
- How can these ambitions be reflected in organisational structures and processes?
  - Portfolio of transition experiments – How do they contribute to directionality/ long-term visions? How do different types of projects fit together?
  - Development of learning infrastructures within and across projects
  - ‘System demonstrators’



- Different strategies of scaling up / broadening / deepening?
  - Working more systematic with visions / scenarios / backcasting
  - Handling different logics simultaneously - public sector logic vs experimental logic (e.g. in planning processes)
- Ongoing work with support structures to better deal with systemic innovation

# Example 2: A new context for evaluation

- Transformative innovation poses new challenges for evaluation
  - ‘Wicked problems’: no simple solutions. How do we define success?
  - Temporality: long-term orientation of change. When do outcomes become visible?
  - Activities fragmented into many projects and experiments. How to attribute impact?  
How to capture indirect effects/outcomes of projects?
  - Part of broader socio-political change: not just matter of innovation policy. Who is accountable for change?
- Ongoing work with new forms of real-time, formative monitoring and evaluation
  - How to integrate such structures in climate contracts?





# Instead of a conclusion: Positive energy districts

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- Current discussions about positive energy districts are an interesting case for how such questions are related to transformative capacities
- Typically, much focus is put on measuring or modelling the performance of such districts, defining boundaries etc.
- If one shifts the focus to a more process-oriented perspective, new transition-related challenges move to the centre:
  - How can a whole system approach be taken? What does this mean for planning procedures, who owns or coordinates the district?
  - How can various local stakeholders and people living in the district be involved who are in the end essential to make such a district work?
  - How can questions of learning, upscaling or replication be built into the design of such a district? How does it contribute to an urban transition?

# Thank you for your attention!

[harald.rohracher@liu.se](mailto:harald.rohracher@liu.se)